

## SOCIAL AND MANAGERIAL IMPACT OF VALUE EDUCATION

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**Abstract:** *Education is life –giving and liberating process. It prepares an individual not by relishing the materialistic comforts as well as spiritual solace in life .it is not confined to only to face the challenges and complexities of economic and social life , but also helps him to uplift himself transfer of information but transformation of the being of an individual. Values education refers to the aspect of the educational practice which entails that moral or political values as well as norms, dispositions and skills grounded in those values are mediated to or developed among students. Values education can be referred to as explicit or implicit. In this paper discussed about that the goals of education, need for value education, different types and methods of value education etc.*

**Keywords:** *Education, value education, transformation of information, educational practices, complexities of economic and social life, co-curricular activities, counseling and guidance etc. .*

**Introduction:**

Education is life –giving and liberating process. It prepares an individual not by relishing the materialistic comforts as well as spiritual solace in life .it is not confined to only to face the challenges and complexities of economic and social life , but also helps him to uplift himself transfer of information but transformation of the being of an individual .Unfortunately there is crisis in the present education system because it focuses more on development of sound skills than on profound values among students.The reasons behind this are pressures of economic competition ,profit –centric goals ,mad-race to overpower and outpass others, over –exploitation of human and materialist resources not for need but for greed, short sighted pursuits, discontentment, of narrow and wrong interpretation of secularism, and moral erosion.

According to **Swami Vivekananda**, “Education is the manifestation of perfection already present in man.”

According to **Mahatma Gandhi**, “Education is considered necessary to save ourselves from darkness, sensuous pleasures and capricious behavior.”

Education must harmoniously develop all aspects of human personality-spiritual, intellectual, emotional and physical to face the problems of life and to realize the fullest potentials of one self. It is the foundation upon which the future is to be built. Today although education is defined and understood in lesser holistic perspective, with too much emphasis on skills and competition, it is believed that the progress of any human civilization depends upon education as it understood to drive the economy of a nation and become the basis of their culture.

Education in ancient India was the driving force to create a capable society deep rooted in human values such as respect for life, engagement into unending quest for the discovery of truth ,service to the dignity of man and living in harmony with nature. The education in ancient India, therefore, was not just to seek knowledge but to create humans who would outshine as outstanding professionals in whatever activity they engage themselves into on graduation from the gurukulas, universities at that time. Not just learning system .The task of excellence in fact, the hallmark of ancient India's education. The task of character building was an integral part of education so that the education man could behave and conduct in a manner conducive to a civic society. Knowledge,

behavior and self –discipline were the pillars of strength of an educated person.”

According to P.B.Sharma implies the goals of education is that:

- Transformation of individual not just making him /her informed.
- Spreading awareness than literacy.
- Developing the inner potentials considering his/her multiple intelligences.
- Holistic development of physical emotional ,intellectual and spiritual being.
- Making the students as true learners in the open universities of life being .
- Cultivation of profound values like simplicity, Compassion, empathy, responsibility ,respect, courage, non-violence that inciudes non-wastages-not wasting any kashan (time), kaan (particles of element),and mane (mind).
- Cultivation of sound skills keeping the latest development in the real world.
- Making the human beinnng connected to oneself,other beings and the world at large.
- Enabling a person to search one’s meaning of life.
- Developing universal outlook, broad mindedness and openness
- Cultivation of harmony among different beings. Harmony means feeling comfortable with oneself as well as with others.
- Cultivation of scientific temperament that can accept the things on production of verifiability and reliability evils with modern education.
- Modern education is though skill-oriented and has imbibed technology in the whole curriculum which can not be denied in the light of demands of the changing world ,yet there are certain evils with modern education:
- Too much focus on competitive examination making the child self – centered and examination oriented than real learner.
- Present education is diametrically on the opposite side of the real goaltransformation oriented than real learner.

- Present education is diametrically on the opposite side of the real goaltransformation of an individual as he/she is primarily seen as a means to earn a good and comfortable living and thus limiting the broader purpose of our existence in this cosmos to merely taking care of one’s economic necessities. As one is confined to economic being ,one losses sensitivities to higher tastes and other beings. Consequently sense of aesthetics gets lost and compassion for other beings gets vanished.

### **Value Education:**

Values education refers to the aspect of the educational practice which entails that moral or political values as well as norms, dispositions and skills grounded in those values are mediated to or developed among students. Values education can be referred to as explicit or implicit.

- Education is being controlled and manipulated by few people who have their own vested intere interests of not making the others aware and informed beings.
- Commercialism nurturing greed and selfishness among people related with education.
- Too much focus on career, than development of individual as human being dedicated to the service to the society.
- Present educational institutions becoming assembly line productions where output is being measured in terms of becoming assembly line productions where output is being measured in terms of quantity than quality. Its management is based on the outdated models of command and control.
- Techers not commanding ,but demanding respect as they have failed to become transformational teachers as were their ancient counter-parts living on minimum level of needs. The grace of teaching community lies in being knowledge and wisdom workers than money minting machines.
- Neglect of nurturing human values and character around which the society,nations and civilizations stiid the test of time.
- Technology’s insentient and impersonal temperament (as we find virtual class rooms, e- learning,

distance education, etc) and objectification ideology has changed the education structure directly affecting the goal of transformation of human being.

- Education has become commodity as we find terms like product, services, customer, profit and so on used in place of vidya, guru, shishya, dakshina, etc. As a result, one's mindset gets adapted to the former in an objective way sans conscious relationship. As a result the quantification aspect takes precedence over qualitative divine human traits.
- E-pedagogy tools have replaced the conventional personalized teaching system and have adversely affected nurturing strong loving bonds between teacher and the student. Formerly, there was a natural obligation, empathy and overall mentoring towards students towards teachers.
- Unnecessary political interferences by outsiders taking away the autonomy of the teachers.
- Erosion of moral values among educators, students and society at large.
- We find that the real education does not exist in the colleges and universities, but in the outside world.

#### **Need For Value Education:**

The quest for values in education is as old as civilization is. In the Western philosophical traditions, **Socrates'** dictum Know thyself and plato's quote "an unexamined life is not worth living" are very famous. In Hindu traditions, ancient sages used to sit in deep meditation and impart their disciples values based on eternal wisdom. Buddha's teaching of mindfulness, These values are eternal as we find that though thousands of years have passed yet these values sound naturally appealing to our mind and heart.

There is need for value education in the present education system because of the following reasons:

- (a) Happy and fulfilled living
- (b) Right understanding of our aspirations.
- (c) Right evaluation of our belief systems.

- (d) Understanding of our aspirations.
- (e) Complementing values and skills.
- (f) Living in harmony and peace with the self and surrounding.
- (g) Development of intellect along with sensitivity.
- (h) Right use of technology and science.
- (i) Sustainable development.
- (j) Development of authentic leaders.
- (k) Overcoming general negativity
- (l) Enhancing images of the organization and its leaders

#### **Types of Value Education:**

##### **Personal Values Education:**

This type of value education focuses on developing a person's personal values and qualities, such as honesty, responsibility, perseverance, empathy, respect, and self-discipline. Personal values education helps people figure out who they are and what their strengths and weaknesses are. It also helps them develop good attitudes and habits.

##### **Social Values Education:**

This type of value education emphasizes the importance of social values and responsibilities such as cooperation, citizenship, social justice, and environmental awareness. Social values education helps people become responsible citizens who can make a positive and meaningful contribution to society.

##### **Spiritual Values Education:**

This type of value education is concerned with the development of a person's spiritual values and beliefs, such as compassion, forgiveness, gratitude, and inner peace. Spiritual values education helps people get in touch with their inner selves and understand how all living things are connected.

##### **Cultural Value Education:**

This type of value education emphasizes the significance of cultural diversity, heritage, and identity. It fosters a sense of belonging and pride in one's own cultural identity by promoting respect for different cultures and traditions, assisting individuals in understanding the significance of cultural practices and rituals, and fostering a sense of belonging and pride in one's own cultural identity.

#### **Environmental Value Education:**

This type of value education emphasizes the significance of environmental awareness and sustainability. It assists individuals in understanding the impact of human activities on the environment and in developing attitudes and practices that promote ecological balance, conservation, and the protection of natural resources. Environmental value education also fosters a sense of responsibility and stewardship for the planet and its ecosystems.

#### **Importance of Value Education:**

Value education is a process by which individuals are taught the values that are considered important in life. It can help individuals develop a strong moral character, a sense of personal responsibility, and a commitment to doing what is right. Some of the key reasons for the importance of value education are:

#### **Promotes moral development:**

Value education plays a critical role in the moral development of individuals. It helps individuals understand the difference between right and wrong, and encourages them to make decisions based on ethical and moral principles. This, in turn, can help individuals develop a strong moral character and a sense of personal responsibility.

#### **Fosters empathy and compassion:**

Value education can also help individuals develop empathy and compassion for others. By teaching individuals the importance of treating others with kindness and respect, value education can help individuals become more understanding and caring. This can lead to stronger relationships and a more compassionate and empathetic society.

#### **Encourages critical thinking:**

Value education can also encourage critical thinking. By teaching individuals to think for themselves and to evaluate different ideas and perspectives, value education can help individuals become more open-minded and better able to make informed decisions.

#### **Builds character:**

Value education can also help individuals build character. By teaching individuals the values considered important in life, such as honesty, integrity, and hard work, value education can help individuals develop strong character traits that will serve them well throughout their lives.

#### **Contributes to overall well-being:**

Value education can also contribute to overall well-being. By teaching individuals the values that are important in life, value education can help individuals lead more fulfilling and meaningful lives. This, in turn, can lead to greater happiness and overall well-being.

#### **Components of Value Education:**

##### **Health Education:**

This covers all aspects of physical and mental health from an early age. The topics covered include hygiene, nutrition, growth and development, diseases, and more. Health education is one of the most critical aspects of value education. It teaches children how to be responsible for their health. Children need to know the importance of good eating habits and proper hygiene. They need to learn the importance of regular physical activity and exercise. They need to learn how to avoid harmful substances and activities that can harm them.

##### **Social Education:**

Social education is a must for every child. It teaches children how to interact with other people positively and resolve conflicts without violence. It teaches them the importance of honesty and fairness when dealing with others. Social education also teaches children about cultural values and the importance of respecting those

values. It teaches them to accept people for who they are and not judge them based on their financial situation.

### **Environmental Education:**

Environmental education is a means of teaching people about the environment. It is a way to teach people to be environmentally responsible. It also teaches children how to respect nature and its beauty. It is also a form of education that you should give to your children at a very early age. It should be taught at the elementary level and the high school level. Students need to learn to conserve energy, use recyclable materials and recycle. They should know how to protect wildlife, fish, and plants. Students need to learn how to reduce the impact of their activities on the environment.

### **Role of Value Education:**

The role of value education is to help individuals develop a strong moral compass and understand the importance of ethical and moral principles in their lives. It aims to provide individuals with the knowledge, skills, and attitudes they need to become responsible and compassionate members of society.

- Teaching individuals about the importance of virtues such as honesty, integrity, empathy, and compassion
- Helping individuals develop critical thinking and problem-solving skills
- Providing opportunities for individuals to reflect on their own values and beliefs
- Encouraging respect for diversity and inclusion
- Instilling a sense of responsibility and accountability for one's actions
- Promoting community service and engagement with social issues
- Creating a supportive and inclusive learning environment.

### **Objectives of Value Education:**

The primary objective of value education is to create individuals who are sensitive to the needs of others, respect diversity, and are committed to the betterment of society. It is about developing the right attitude and mindset toward life, where individuals learn to prioritize values like empathy, compassion, honesty, and respect.

**Instilling values:** The primary objective of value education is to instill essential values in individuals such as honesty, integrity, respect, empathy, responsibility, and compassion.

### **To build character:**

The goal of value education is to help people build strong characters based on moral principles and become responsible, accountable citizens.

### **Fostering critical thinking:**

Value education encourages people to think critically and reflect on their actions and beliefs, which helps them make better decisions and solve problems in a constructive way.

### **To promote social harmony:**

Value education aims to promote social harmony by instilling respect for diversity, encouraging empathy, and encouraging individuals to work together to build a better society.

### **Encourage positive behavior:**

Value education aims to cultivate positive behavior in individuals by promoting ethical principles such as honesty, responsibility, and empathy.

### **To enhance personal growth:**

Value education aims to assist individuals in achieving personal growth and development by instilling in them a sense of self-awareness, self-esteem, and self-worth.

### **Methods of imparting Value Education?**

#### **Classroom instruction:**

This can involve teaching values through lessons, discussions, and activities in a formal educational setting.

**Role modeling:**

This involves demonstrating values through one's own actions and behavior and providing positive examples for others to follow.

**Service learning:**

This involves combining service to the community with classroom instruction, allowing students to apply their values in a practical setting.

**Co-curricular activities:**

These can include extracurricular clubs, sports teams, and other activities that provide opportunities for students to learn and practice values.

**Counseling and guidance:**

This can involve providing individual or group counseling to help students understand and apply values in their own lives.

**Parental involvement:**

Parents and guardians can play an important role in imparting values to their children by setting a good example and providing guidance and support.

**Conclusion:**

As per my opinion value education is an important aspect of personal and social development. It focuses on teaching and promoting universal values, such as honesty, compassion, and respect, to help individuals become responsible and ethical members of society. There are various methods for imparting value education, including classroom instruction, role modelling, service learning, co-curricular activities, counselling and guidance, and parental involvement. By emphasizing the development of personal values and virtues, value education can help individuals lead more fulfilling and meaningful lives.

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