# STATUS OF HIGHER EDUCATION AMONG SCHEDULED CASTES IN COASTAL REGION OF ANDHRA PRADESH 

Dr. D. Pulla Rao

Professor of Economics, Flat No: 101, Vinayagar West Avenue, C. B. M. Compound, Visakhapatnam, Andhra Pradesh, India.


#### Abstract

The caste-based stratification of society adversely affected the equality of educational opportunities to the disadvantage of these groups like SCs and STs as they were engaged in traditional family occupations, which did not require any kind of education or special training. This situation persisted through the ages and the depressed classes continue to be deprived of educational opportunities, which were cornered by the upper castes. In this context the present Study aims at, to compare SC educational status at higher level with Non-SC students in Government and Private Schools in Visakhapatnam and East Godavari Districts in Coastal Region of Andhra Pradesh. The present study sought to place SCs vis-à-vis Non-SCs in respect of type of management of the college, conveyance to the institution, drinking water and toilet facilities, infrastructure facilities, class room participation and implementation of welfare schemes etc., in both Government and private colleges in the study area. It is observed that there is not much difference between SCs and Non-SCs in respect of library facilities, computer facilities, class room participation, participation in sports and games etc., to the students studying in the government colleges. However, they were not adequate to cover all the SCs aspiring to study in them. About 47 per cent of SC students and 24 per cent of Non-SC students have received the benefit of post metric scholarships and about 47 per cent of SC and 39 per cent of Non-SC students got the benefit of bus pass in higher education level.Therefore, either all the SCs aspiring students shall be given admission in the government colleges or the facilities shall be extended to all the SC students studying in the private colleges also. It is for the government to take appropriate and immediate decision in this aspect to improve the educational status of SCs in the country.


Key Words: Education, Scheduled Castes, Human resources, teaching aids.

## 1. Introduction

In the traditional caste system, the Indian society has been divided into four groups, known as castes on the basis of occupations. But, in the modern Indian social system there are two more marginalized caste groups namely Scheduled Castes (SCs) and Scheduled Tribes (STs). The caste-based stratification of society adversely affected the equality of educational opportunities to the disadvantage of these groups as they were engaged in traditional family occupations, which did not require any kind of education or special training. This situation persisted through the ages and the depressed classes continue to be deprived of educational opportunities, which were corned by the upper castes.

Education plays an important role in the process of development of human resources. Education in India and also in the state of Andhra Pradesh has been under the management of some private organisations though the state is increasingly taking the responsibility of providing education to all. The importance of higher education was recognized long ago in India. India has one of the largest Higher Education systems in the world. There are a large number of Indian as well as foreign students who apply every year to Indian universities and colleges. For all those who wish to study in India, it is very important to get prior and correct information about the courses that you would like to undertake, the university you want to apply to and how to go about the application procedure. For
an international student, it is also important to know the accommodation facilities, weather conditions, food habits and cost of living in the city in which he or she intends to study. Central Government is responsible for major policy relating to higher education in the country. It provides grants to UGC and establishes central universities in the country. The Central Government is also responsible for declaration of Education Institutions as 'Deemed to be University' on the recommendation of the UGC. State Governments are responsible for establishment of State Universities and colleges, and provide plan grants for their development and non-plan grants for their maintenance. The coordination and cooperation between the Union and the States is brought about in the field of education through the Central Advisory Board of Education (CABE). It critically provides links between various sub sectors of education such as elementary education, higher education, vocational and technical education besides work. It has been further observed that higher education takes place at the critical stage of adolescence; when attitudes to life and work are being shaped.

The total population of Andhra Pradesh as per the 2011 census is $8,45,80,777$. Of this, $1,38,78,078$ are Scheduled Castes which constitute 16.41 per cent to the total population of the state. There are 59 castes in the list of Scheduled Castes in Andhra Pradesh and Andhra Pradesh state occupies $4^{\text {th }}$ position in terms of SC population in the country.

In this context the present study aims at, to compare SC students educational status at higher stage with Non-SC students in Government and

Private colleges in Visakhapatnam and East Godavari Districts in Coastal Region of Andhra Pradesh.

The study sought to place SCs vis-à-vis Non-SCs in respect of gender-dimension of students in the class and type of management of the school, distance and conveyance to college, drinking water and toilet facilities, infrastructure facilities and implementation of welfare schemes etc. in both Government and private schools in the study area.

The study is mainly based on Primary data collected from a sample of 216 students in government and private colleges located in Visakhapatnam and East Godavari Districts in Coastal Region of Andhra Pradesh. The primary data has been collected during the months of November and December, 2012.

## 2. Students Study Class, Gender and Stay

All the SC and Non-SC sample students studying second year Graduation and Post graduation Degrees are taken from the two selected sample districts. Out of the total sample of 162 SC and 54 Non-SC students, 65.4 per cent of SC and 83.3 per cent of Non-SC students are males and 34.6 per cent of SC and 16.7 per cent of Non-SC students are females. About 88.3 per cent of SC and 92.6 per cent of Non-SC students reported to be lived with their parents while 10.5 per cent of SC and 3.7 per cent of Non-SC students have reported to be residing in student's hostel. Negligible percentages of SC and Non-SC students have reported to be lived across various options. All the details can be seen from Table -1 .

Table: 1: Student Particulars-Study Class, Gender and Stay

|  |  | TOTA |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. | College |  | Priva | Colle |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | NonSC | Total | SC | Non- <br> SC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Class /Grade |  |  |  |  |  |  |  |  |  |
|  | 1. Degree (Second Year) | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | 36 <br> (100. <br> $0)$ | $\begin{aligned} & \hline 144 \\ & (100 . \\ & 0) \end{aligned}$ | 54 (100. <br> $0)$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & \hline 72 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100.0 \end{aligned}$ | 54 (100. <br> 0 ) | $216$ (100. <br> $0)$ |
| 2 | Gender |  |  |  |  |  |  |  |  |  |
|  | 1. Male | $\begin{array}{\|l\|} \hline 72 \\ (66.7) \end{array}$ | $\begin{aligned} & 31 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & \hline 103 \\ & (71.5) \end{aligned}$ | $\begin{aligned} & 34 \\ & (62.9) \end{aligned}$ | $14$ <br> (77.8) | $\begin{aligned} & \hline 48 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 106 \\ & (65.4) \end{aligned}$ | $\begin{aligned} & 45 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & 151 \\ & (69.9) \end{aligned}$ |
|  | 2. Female | $\begin{array}{\|l\|} \hline 36 \\ (33.3) \end{array}$ | $\begin{array}{\|l\|} \hline 5 \\ (13.9) \end{array}$ | $\begin{aligned} & 41 \\ & (28.5) \end{aligned}$ | $\begin{aligned} & 20 \\ & (37.1) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (22.2) \end{aligned}$ | $\begin{array}{\|l\|} \hline 24 \\ (33.3) \end{array}$ | $\begin{aligned} & \hline 56 \\ & (34.6) \end{aligned}$ | $\begin{aligned} & 9 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & \hline 65 \\ & (30.1) \end{aligned}$ |
| 3 | With whom do you live |  |  |  |  |  |  |  |  |  |
|  | 1. Students Hostel | $\begin{array}{\|l\|} \hline 16 \\ (14.8) \end{array}$ | $\begin{aligned} & \hline 2 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (12.5) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & 17 \\ & (10.5) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 19 \\ & (8.8) \end{aligned}$ |
|  | 2. Parents | $\begin{array}{\|l\|} \hline 91 \\ (84.3) \end{array}$ | $\begin{array}{\|l\|} \hline 32 \\ (88.9) \end{array}$ | $\begin{aligned} & 123 \\ & (854) \end{aligned}$ | $\begin{aligned} & 52 \\ & (96.3) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 70 \\ & (97.2) \end{aligned}$ | $\begin{aligned} & 143 \\ & (88.3) \end{aligned}$ | $\begin{aligned} & 50 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 193 \\ & (89.4) \end{aligned}$ |
|  | 3. With Relatives (Brother/Sister/) | -- | -- | -- | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.6) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.5) \end{aligned}$ |
|  | 4. Friends | -- | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.7) \end{aligned}$ | -- | -- | -- | -- | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (0.5) \end{aligned}$ |
|  | 5. Rented Room | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (1.4) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & \hline 1 \\ & (0.6) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (0.9) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 3. Type of College and Management

Out of the samples of 162 SC and 54 Non-SC students, 33.3 per cent of SC and 38.9 per cent of Non-SC students have reported that their colleges are run by State Govt./Local

Govt./District/Municipal/Panchayat. About 33.3 per cent of SC and 27.8 per cent of Non-SC students reported that their colleges are Private Aided colleges. While 33.3 per cent of SC and 33.3 per cent of Non-SC students reported that their colleges are Private un-aided colleges. All the SC and Non-SC students reported that they are studying in college of Co-education (Table-2).

Table: 2: Type of College and Management

| S. <br> N <br> 0 |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Tota I | SC | NonSC | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Who Runs the College |  |  |  |  |  |  |  |  |  |
|  | 1. State Govt./Local Govt./ <br> District/ <br> Municipal/Panchayat | $\begin{array}{\|l\|} \hline 54 \\ (50.0) \end{array}$ | $\begin{aligned} & 21 \\ & (58.3) \end{aligned}$ | 75 <br> (52. <br> 1) | -- | -- | -- | 54 <br> (33.3) | $\begin{aligned} & 21 \\ & (38.9) \end{aligned}$ | $\begin{array}{\|l\|} \hline 75 \\ (34.7) \end{array}$ |
|  | 2. Private Aided | $\begin{aligned} & 54 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 15 \\ & (41.7) \end{aligned}$ | 69 <br> (47. <br> 9) | -- | -- | -- | $\begin{aligned} & 54 \\ & (33.3) \end{aligned}$ | 15 <br> (27.8) | $\begin{aligned} & 69 \\ & (31.9) \end{aligned}$ |
|  | 3. Private Un-Aided | -- | -- | -- | 54 (100. <br> $0)$ | 18 <br> (100. <br> $0)$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 72 \\ & (33.3) \end{aligned}$ |
| 2 | Type of College |  |  |  |  |  |  |  |  |  |
|  | 1. Co-education | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & \hline 36 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100 \\ & .0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & \hline 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 4. Conveyance and Level of College Education

Out of the total sample of students, 88.9 per cent of SC and 94.4 per cent of Non-SC students reported that they are studying Bachelor degree of second year while 11.1 per cent of SC and 5.6 per cent of Non-SC students reported to be studying Post Graduation. Observing across various modes of
conveyance to reach the college, 69.8 per cent of SC and 74.1 per cent of Non-SC students reported to reach the college by Bus while 19.1 per cent of SC and 22.2 per cent of Non-SC students reported to go by Cycle to college. Only 9.8 per cent of SC and 1.9 per cent of Non-SC students have reported to reach the college by walk. Negligible percentages of SC and Non-SC students reported to use other modes of conveyance to reach the college. All the details can be viewed from the Table - 3 .

Table: 3: Conveyance and Level of College Education

|  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | Non- <br> SC | Total | SC | NonSC | Total |
| No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |


| 1 | Conveyance to College |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.Walk | $\begin{aligned} & 15 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 16 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (1.3) \end{aligned}$ | $\begin{aligned} & 16 \\ & (9.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 17 \\ & (7.9) \end{aligned}$ |
|  | 2.Cycle | $\begin{aligned} & \hline 15 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 20 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (29.6) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & \hline 23 \\ & (31.9) \end{aligned}$ | $\begin{aligned} & \hline 31 \\ & (19.1) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & \hline 43 \\ & (19.9) \end{aligned}$ |
|  | 3. Bus | $\begin{aligned} & \hline 78 \\ & (72.2) \end{aligned}$ | $\begin{aligned} & 29 \\ & (80.6) \end{aligned}$ | $\begin{aligned} & 107 \\ & (74.3) \end{aligned}$ | $\begin{aligned} & 35 \\ & (64.8) \end{aligned}$ | $\begin{aligned} & 11 \\ & (61.1) \end{aligned}$ | $\begin{aligned} & 46 \\ & (63.9) \end{aligned}$ | $\begin{aligned} & 113 \\ & (69.8) \end{aligned}$ | $\begin{aligned} & 40 \\ & (74.1) \end{aligned}$ | $\begin{aligned} & 153 \\ & (70.8) \end{aligned}$ |
|  | 4. Scooter/Motor Cycle | -- | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & 1 \\ & (3.7) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.2) \end{aligned}$ | $\begin{aligned} & 1 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (1.9) \end{aligned}$ |
|  | 5. Train | -- | -- | -- | $\begin{aligned} & 1 \\ & (3.7) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.2) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.9) \end{aligned}$ |
| 2 | Level of CollegeEducation |  |  |  |  |  |  |  |  |  |
|  | Degree (Second Year) | $\begin{aligned} & \hline 99 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & \hline 33 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & \hline 132 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & \hline 45 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & \hline 63 \\ & (87.5) \end{aligned}$ | $\begin{aligned} & 144 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & \hline 51 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 205 \\ & (94.9) \end{aligned}$ |
|  | Post Graduation | $\begin{aligned} & \hline 9 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (16.7) \end{aligned}$ | -- | $\begin{aligned} & 9 \\ & (12.5) \end{aligned}$ | $\begin{aligned} & 18 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 21 \\ & (9.7) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 5. Sub-caste, Religion and Mother tongue Back

## Ground

Out of the total sample of students, 87 per cent of SC students have reported that they are from 'Mala' and 9.3 per cent of SC students are reported from 'Madiga' and 3.7 per cent of students are from 'Relli' sub-caste. All Non-SC students have reported various Castes other than Scheduled Caste. About 87 per cent of SC students reported to have
followed 'Hinduism' while 12.9 per cent of SC students are following Christianity'. Among the Non-SC students 98.1 per cent of students reported that they are following 'Hinduism' while 1.9 per cent students reported to have followed 'Islam' religion All SC and Non-SC students reported that their mother tongue is 'Telugu' and also reported to be used the same language among their family members in daily life. About 58 per cent of SC and 51.9 per cent of Non-SC students have reported to have English Known persons at home. Details can be seen from Table - 4 .

Table: 4 Sub-caste, Religion and Mother tongue Back Ground

| S. <br> N <br> 0 |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | Non- <br> SC | Total | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
|  | No. of $\quad$ Sample  <br> Students  | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Social Group |  |  |  |  |  |  |  |  |  |


|  | 1. Schedule Caste | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | -- | $\begin{aligned} & 108 \\ & (75.0) \end{aligned}$ | $\begin{array}{\|l} \hline 54 \\ (100 . \\ 0) \end{array}$ | -- | $\begin{array}{\|l\|} \hline 54 \\ (75.0) \end{array}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | -- | $\begin{aligned} & 162 \\ & (75.0) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. Other Backward Castes | -- | $\begin{aligned} & 29 \\ & (80.6) \end{aligned}$ | $\begin{aligned} & \hline 29 \\ & (20.1) \end{aligned}$ | -- | $\begin{aligned} & 9 \\ & (50.0) \end{aligned}$ | $\begin{array}{\|l\|} \hline 9 \\ (12.5) \end{array}$ | -- | $\begin{aligned} & 38 \\ & (70.4) \end{aligned}$ | $\begin{aligned} & \hline 38 \\ & (17.6) \end{aligned}$ |
|  | 3. Others | -- | $\begin{aligned} & \hline 7 \\ & (19.4) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (4.9) \end{aligned}$ | -- | $\begin{aligned} & 9 \\ & (50.0) \end{aligned}$ | $\begin{array}{\|l\|} \hline 9 \\ (12.5) \end{array}$ | -- | $\begin{aligned} & 16 \\ & (29.6) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (7.4) \end{aligned}$ |
| 2 | Sub Caste |  |  |  |  |  |  |  |  |  |
|  | 1. Mala | $\begin{aligned} & \hline 93 \\ & (86.1 \\ & ) \end{aligned}$ | -- | $\begin{aligned} & 93 \\ & (64.6) \end{aligned}$ | $\begin{array}{\|l\|} \hline 48 \\ (88.9) \end{array}$ | -- | $\begin{aligned} & 48 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 141 \\ & (87.0) \end{aligned}$ | -- | $\begin{aligned} & 141 \\ & (65.3) \end{aligned}$ |
|  | 2. Madiga | $\begin{aligned} & 11 \\ & (10.2 \\ & ) \end{aligned}$ | -- | $\begin{aligned} & 11 \\ & (7.6) \end{aligned}$ | 4 <br> (7.4) | -- | 4 (5.6) | $\begin{aligned} & 15 \\ & (9.3) \end{aligned}$ | -- | $\begin{aligned} & 15 \\ & (6.9) \end{aligned}$ |
|  | 3. Relli | $\begin{aligned} & \hline 4 \\ & (3.7) \end{aligned}$ | -- | $\begin{aligned} & \hline 4 \\ & (2.8) \end{aligned}$ | $\begin{array}{\|l} \hline 2 \\ (3.7) \end{array}$ | -- | $\begin{aligned} & \hline 2 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (3.7) \end{aligned}$ | -- | $\begin{aligned} & \hline 6 \\ & (2.8) \end{aligned}$ |
|  | 4. Other than SC | -- | $\begin{aligned} & 36 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (25.0) \end{aligned}$ | -- | 18 (100. <br> $0)$ | $\begin{aligned} & 18 \\ & (25.0) \end{aligned}$ | -- | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 54 \\ & (25.0) \end{aligned}$ |
| 3 | Religion |  |  |  |  |  |  |  |  |  |
|  | 1.Hiuduism | $\begin{aligned} & 88 \\ & (81.5 \\ & ) \end{aligned}$ | $\begin{aligned} & 35 \\ & (97.2) \end{aligned}$ | 123 (85.4) | $\begin{array}{\|l\|} \hline 53 \\ (98.1) \end{array}$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 71 \\ & (98.6) \end{aligned}$ | $\begin{aligned} & 141 \\ & (87.0) \end{aligned}$ | $\begin{aligned} & 53 \\ & (98.1) \end{aligned}$ | $\begin{aligned} & 194 \\ & (89.8) \end{aligned}$ |
|  | 2.Christianity | $\begin{aligned} & 20 \\ & (18.5 \\ & ) \end{aligned}$ | -- | $\begin{aligned} & 20 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | 1 (1.4) | $\begin{aligned} & 21 \\ & (12.9) \end{aligned}$ | -- | $\begin{aligned} & 21 \\ & (9.7) \end{aligned}$ |
|  | 3.Islam | -- | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | -- | -- | -- | -- | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.5) \end{aligned}$ |
| 4 | Mother Tongue |  |  |  |  |  |  |  |  |  |
|  | 1. Telugu | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100 . \\ & 0) \end{aligned}$ | 144 <br> (100. <br> 0) | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | 72 <br> (100. <br> 0) | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 216 \\ & (100 . \\ & 0) \end{aligned}$ |
| 5 | Language use in your Family in every day |  |  |  |  |  |  |  |  |  |
|  | 1. Mother Tongue | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & \hline 144 \\ & (100 . \\ & 0) \end{aligned}$ | 54 <br> (100. <br> 0) | 18 (100. <br> $0)$ | 72 <br> (100. <br> $0)$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 216 \\ & (100 . \\ & 0) \end{aligned}$ |
| 6 | Anyone know English at Home |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & \hline 58 \\ & (53.7 \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (50.0) \end{aligned}$ | 76 | $\begin{array}{\|l\|} \hline 36 \\ (66.7) \end{array}$ | $\begin{aligned} & 10 \\ & (55.6) \end{aligned}$ | $\begin{array}{\|l\|} \hline 46 \\ (63.9) \end{array}$ | $\begin{aligned} & 94 \\ & (58.0) \end{aligned}$ | $\begin{aligned} & \hline 28 \\ & (51.9) \end{aligned}$ | $\begin{aligned} & 122 \\ & (56.5) \end{aligned}$ |


|  |  | ) |  | $(52.8)$ |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Source: Field Data.

Note: Figures in brackets are percentages to total Number of Sample Households.

## 6. Households Information

Out of the total sample of 162 SC and 54 Non-SC students, 92.6 per cent of SC and 96.3 per cent of Non-SC students reported that the heads of their households are males while 7.4 per cent of SC and 3.7 per cent of Non-SC students have reported that their heads of the households are females. About 99.4 per cent of SC and 100 per cent of Non-SC students have reported that the relationship of the head of the households to the student is Father/Mother. About 43.2 per cent of SC and 31.5 per cent of Non-SC students reported that their heads of the households are illiterates and have no education. Nearly 21 per cent of SC and 24.1 per cent of Non-SC students have reported that their heads of the households have completed secondary level of education while 17.3 per cent of SC and 24.1 per cent of Non-SC students have reported
that their heads of the households have completed only Upper Primary level of education. Varied percentages of SC and Non-SC students have reported about their heads of the households across various levels of education.

With regard to the Question of not enrolling in further education by the heads of the households, two major reasons are reported by the SC and NonSC sample students. About 58.6 per cent of SC and 53.7 per cent of Non-SC students have reported that due to financial incapability their heads of the households could not enroll in further education and about 21 per cent of SC and 22.2 per cent of Non-SC students reported that due to inevitable involvement in any work to earn their livelihood, their heads of the households could not enroll in further education. Varied percentages of SC and Non-SC students are reported across various reasons to be not enrolled in further education by their heads of the households (Table -5).

Table: 5: Household Information

| $\mathbf{S} .$$\mathbf{N}$$\mathbf{o}$ |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Gender of Head of the Household |  |  |  |  |  |  |  |  |  |
|  | Male | $\begin{aligned} & 99 \\ & (91.7) \end{aligned}$ | $\begin{array}{\|l} \hline 36 \\ (100.0 \\ ) \end{array}$ | $\begin{aligned} & 135 \\ & (93.8) \end{aligned}$ | 51 <br> (94.4) | 16 <br> (88.9) | $\begin{aligned} & 67 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 150 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 52 \\ & (96.3) \end{aligned}$ | $\begin{aligned} & 202 \\ & (93.5) \end{aligned}$ |
|  | Female | $\begin{aligned} & \hline 9 \\ & (8.3) \end{aligned}$ | -- | $\begin{aligned} & \hline 9 \\ & (6.2) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (6.9) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 14 \\ & (6.5) \end{aligned}$ |
| 2 | Relationship to Student |  |  |  |  |  |  |  |  |  |
|  | Father / Mother | $\begin{aligned} & 108 \\ & (100 . \end{aligned}$ | $\begin{array}{\|l\|} \hline 36 \\ (100.0 \end{array}$ | $\begin{aligned} & 144 \\ & (100 . \end{aligned}$ | $\begin{aligned} & 53 \\ & (98.1) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 71 \\ & (98.6) \end{aligned}$ | $\begin{aligned} & 161 \\ & (99.4) \end{aligned}$ | $\begin{aligned} & \hline 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 215 \\ & (99.5) \end{aligned}$ |


|  |  | 0) | ) | 0) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Brother-in-Law/ <br> Sister-in-Law | -- | -- | -- | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & 1 \\ & (0.6) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.5) \end{aligned}$ |
| 3 | Education Completed |  |  |  |  |  |  |  |  |  |
|  | No Education/Not Student | $\begin{aligned} & \hline 42 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 10 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 52 \\ & (36.1) \end{aligned}$ | $\begin{aligned} & 28 \\ & (51.9) \end{aligned}$ | $\begin{aligned} & 7 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 35 \\ & (48.6) \end{aligned}$ | $\begin{aligned} & 70 \\ & (43.2) \end{aligned}$ | $\begin{aligned} & 17 \\ & (31.5) \end{aligned}$ | $\begin{aligned} & 87 \\ & (40.3) \end{aligned}$ |
|  | Primary | $\begin{aligned} & \hline 3 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (4.2) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (4.3) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (5.6) \end{aligned}$ |
|  | Upper Primary | $\begin{aligned} & \hline 23 \\ & (21.3) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (30.6) \end{aligned}$ | $\begin{aligned} & \hline 36 \\ & (23.6) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (9.7) \end{aligned}$ | $\begin{aligned} & \hline 28 \\ & (17.3) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (24.1) \end{aligned}$ | $\begin{aligned} & \hline 41 \\ & (19.0) \end{aligned}$ |
|  | Higher Secondary | $\begin{aligned} & 23 \\ & (21.3) \end{aligned}$ | $\begin{array}{\|l} 7 \\ (19.4) \end{array}$ | $30$ (20.8) | $\begin{aligned} & 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & 3 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 17 \\ & (23.6) \end{aligned}$ | $\begin{aligned} & 34 \\ & (21.0) \end{aligned}$ | 13 <br> (24.1) | $\begin{aligned} & 47 \\ & (21.8) \end{aligned}$ |
|  | Intermediate / + 2 | $\begin{aligned} & \hline 5 \\ & (4.6) \end{aligned}$ | -- | $\begin{aligned} & \hline 5 \\ & (3.5) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (3.7) \end{aligned}$ | -- | $\begin{aligned} & \hline 6 \\ & (2.8) \end{aligned}$ |
|  | Graduate in Arts | $\begin{aligned} & \hline 4 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (4.9) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | -- | $\begin{aligned} & \hline 2 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (4.2) \end{aligned}$ |
|  | Graduate in Commerce | $\begin{aligned} & \hline 6 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (4.9) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (4.2) \end{aligned}$ | $\begin{aligned} & \hline 8 \\ & (4.9) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & \hline 10 \\ & (4.6) \end{aligned}$ |
|  | Graduate in Science | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (0.7) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 1 \\ & (0.6) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.5) \end{aligned}$ |
|  | I.T.I./I.T.C | -- | -- | -- | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.6) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (0.5) \end{aligned}$ |
|  | B.Ed / Teacher Primary | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.7) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 1 \\ & (0.6) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.5) \end{aligned}$ |
|  | P.G. in Arts | -- | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.7) \end{aligned}$ | -- | -- | -- | -- | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (0.5) \end{aligned}$ |
| 4 | Education Studying |  |  |  |  |  |  |  |  |  |
|  | Nil | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 5 | Reasons for Not  <br> Enrolling  |  |  |  |  |  |  |  |  |  |
|  | Failed/Not good in Studies | $8$ (7.4) | $\begin{aligned} & \hline 4 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (8.3) \end{aligned}$ |
|  | Illness/Health Problems | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | $2$ (5.6) | $\begin{aligned} & \hline 3 \\ & (2.1) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 1 \\ & (0.6) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (1.4) \end{aligned}$ |
|  | Financially Cannot afford | $\begin{aligned} & \hline 59 \\ & (54.6) \end{aligned}$ | $\begin{array}{\|l\|} \hline 19 \\ (52.8) \end{array}$ | $\begin{aligned} & 78 \\ & (54.2) \end{aligned}$ | $\begin{aligned} & 36 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 10 \\ & (55.6) \end{aligned}$ | $\begin{aligned} & \hline 46 \\ & (63.9) \end{aligned}$ | $\begin{aligned} & 95 \\ & (58.6) \end{aligned}$ | $\begin{aligned} & 29 \\ & (53.7) \end{aligned}$ | $\begin{aligned} & 124 \\ & (57.4) \end{aligned}$ |
|  | No use does not give better employment | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (1.2) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (1.4) \end{aligned}$ |


| Parental Migration for Work | $\begin{aligned} & \hline 1 \\ & (0.9) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (1.4) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 1 \\ & (0.6) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 2 \\ & (0.9) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Have to work | $\begin{aligned} & \hline 23 \\ & (21.3) \end{aligned}$ | $\begin{aligned} & 7 \\ & (19.4) \end{aligned}$ | $\begin{aligned} & 30 \\ & (20.8) \end{aligned}$ | $\begin{aligned} & 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & 5 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 16 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 34 \\ & (21.0) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 46 \\ & (21.3) \end{aligned}$ |
| Got Employment | $\begin{aligned} & \hline 3 \\ & (2.7) \end{aligned}$ | -- | $\begin{aligned} & \hline 3 \\ & (2.1) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (2.5) \end{aligned}$ | -- | $\begin{aligned} & \hline 4 \\ & (1.9) \end{aligned}$ |
| Not Need is of no value of Girls | $\begin{aligned} & \hline 2 \\ & (1.9) \end{aligned}$ | -- | $2$ <br> (1.4) | -- | -- | -- | $\begin{aligned} & 2 \\ & (1.2) \end{aligned}$ | -- | $\begin{aligned} & 2 \\ & (0.9) \end{aligned}$ |
| Do not Know/NA | $\begin{aligned} & \hline 10 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (6.8) \end{aligned}$ | $\begin{aligned} & 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & (6.5) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are percentages to total Number of Sample Households.

## 7. Residence of Parental and Neighbourhood

Out of the sample students 62.9 per cent of SC and 59.3 per cent of Non-SC students reported that their parents are residing in a village while 37 per cent of SC and 40.7 per cent of Non-SC students reported that their parents are living in the Town. About
51.2 per cent of SC and 27.8 per cent of Non-SC students reported that own caste people are in the neighbourhood of their parents while 37 per cent SC and 46.3 per cent of Non-SC students reported that mixed caste people are the neighbourers of their parents. On the other hand, 11.7 per cent of SC and 25.9 per cent of Non-SC students have reported that other Caste people are residing in the neighbourhood of their parents (Table - 6).

Table: 6: Residence of Parents and Neighbourhood

| S. <br> N <br> o |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Parents Residence |  |  |  |  |  |  |  |  |  |
|  | 1. Village | 65 <br> (60. <br> 1) | $\begin{aligned} & 20 \\ & (55.6) \end{aligned}$ | $\begin{aligned} & 85 \\ & (59.0) \end{aligned}$ | $\begin{aligned} & 37 \\ & (68.5) \end{aligned}$ | $\begin{aligned} & 12 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 49 \\ & (68.1) \end{aligned}$ | $\begin{aligned} & 102 \\ & (62.9) \end{aligned}$ | $\begin{aligned} & 32 \\ & (59.3) \end{aligned}$ | $\begin{aligned} & 134 \\ & (62.0) \end{aligned}$ |
|  | 2. Town | 43 <br> (39. <br> 8) | $16$ <br> (44.4) | $\begin{aligned} & 59 \\ & (40.9) \end{aligned}$ | $\begin{aligned} & 17 \\ & (31.5) \end{aligned}$ | $\begin{aligned} & 6 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 23 \\ & (31.9) \end{aligned}$ | $\begin{aligned} & 60 \\ & (37.0) \end{aligned}$ | $\begin{aligned} & 22 \\ & (40.7) \end{aligned}$ | $\begin{aligned} & 82 \\ & (37.9) \end{aligned}$ |
| 2 | Neighbourhood Social Group |  |  |  |  |  |  |  |  |  |
|  | 1. Own Caste People | 52 <br> (48. <br> 1) | $\begin{aligned} & 10 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 62 \\ & (43.1) \end{aligned}$ | $\begin{aligned} & 31 \\ & (57.4) \end{aligned}$ | $\begin{aligned} & 5 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 36 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 83 \\ & (51.2) \end{aligned}$ | $\begin{aligned} & 15 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 98 \\ & (45.4) \end{aligned}$ |


|  | 2. Other Caste | 13 <br> $(12$. <br> $0)$ | 11 <br> $(30.6)$ | 24 <br> $(16.7)$ | 6 <br> $(11.1)$ | 3 <br> $(16.7)$ | 9 <br> $(12.5)$ | 19 <br> $(11.7)$ | 14 <br> $(25.9)$ | 33 <br> $(15.3)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3. Mixed Caste People | 43 <br> $(39$. <br> $8)$ | 15 <br> $(41.7)$ | 58 <br> $(40.3)$ | 17 <br> $(31.5)$ | 10 <br> $(55.6)$ | 27 <br> $(37.5)$ | 60 <br> $(37.0)$ | 25 <br> $(46.3)$ | 85 <br> $(39.4)$ |

Source: Field Data

Note: Figures in brackets are the percentages to total number of sample Students.

## 8. Guidance from Educated Neighbourers

Among the total sample of students, 94.4 per cent of SC and 92.6 per cent of Non-SC students reported to have educated persons as their neighbourers. About 87.7 per cent of SC and 88.9
per cent of Non-SC students reported to have sought guidance from their educated neighbourers.

Nearly 6.2 per cent of SC and 3.7 per cent of NonSC students reported that they have not sought guidance from their neighbourers since they are not educated. On the other hand 6.2 per cent of SC and 7.4 per cent of Non-SC students have reported that they are not interested to take guidance from their neighbourers (Table - 7).

Table: 7: Guidance from Educated Neighbourers

|  |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | NonSC | Total | SC | Non- <br> SC | Total |
|  | No. of Sample  <br> Students  | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Educated Persons living in your <br> Neighbourhood | living in your |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 102 \\ & (94.4 \\ & ) \end{aligned}$ | $\begin{aligned} & 33 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & 135 \\ & (93.8) \end{aligned}$ | $\begin{aligned} & 51 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 68 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 153 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 50 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 203 \\ & (93.9) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & 6 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (6.3) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $4$ (5.6) | $\begin{aligned} & 9 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (6.0) \end{aligned}$ |
| 2 | Seek Guidance |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & \hline 92 \\ & (85.2 \end{aligned}$ | $\begin{aligned} & 31 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 123 \\ & (85.4) \end{aligned}$ | $\begin{aligned} & 50 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 67 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 142 \\ & (87.7) \end{aligned}$ | $\begin{aligned} & 48 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 190 \\ & (87.9) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & \hline 11 \\ & (10.2 \\ & ) \end{aligned}$ | $\begin{aligned} & 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 14 \\ & (9.7) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 2 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 12 \\ & (7.4) \end{aligned}$ | 4 <br> (7.4) | $\begin{aligned} & 16 \\ & (7.4) \end{aligned}$ |
|  | 3. Not Applicable | 5 | 2 | 7 | 3 | -- | 3 | 8 | 2 | 10 |


|  |  | (4.6) | (5.6) | (4.9) | (5.6) |  | (4.2) | (4.9) | (3.7) | (4.6) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | If no why don't go for Guidance |  |  |  |  |  |  |  |  |  |
|  | 1. They are not educated | $\begin{aligned} & 7 \\ & (6.5) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (6.3) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | -- | $\begin{aligned} & \hline 3 \\ & (4.2) \end{aligned}$ | $\begin{aligned} & \hline 10 \\ & (6.2) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 12 \\ & (5.6) \end{aligned}$ |
|  | 2. Not Interested | $\begin{aligned} & 9 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 12 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 2 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 10 \\ & (6.2) \end{aligned}$ | $\begin{aligned} & 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & 14 \\ & (6.5) \end{aligned}$ |
|  | 3. Not Applicable | $\begin{aligned} & 92 \\ & (85.2 \\ & ) \end{aligned}$ | $\begin{aligned} & 31 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 123 \\ & (85.4) \end{aligned}$ | $\begin{aligned} & 50 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 67 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 142 \\ & (87.7) \end{aligned}$ | $\begin{aligned} & 48 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 190 \\ & (87.9) \end{aligned}$ |

Source: Field Data

Note: Figures in brackets are the percentages to total number of sample Students.

## 9. Teaching Aids

Out of the total sample of students invariability reported to have Black Board facility in their colleges. About 25.9 per cent of SC and 29.6 per cent of Non-SC students that they are having

Charts/Maps while 22.8 per cent of SC and 22.2 per cent of Non-SC students have reported to have white Board facility in their college. On the other hand 47.5 per cent of SC and 46.3 per cent of NonSC students reported to have Models/specimens. Varied percentages of SC and Non-SC students are reported across various items of Models/specimens in their respective categories of colleges (Table 8).

Table: 8: Teaching Aids

| S. <br> No |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
|  | No. of Sample <br> Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Black Board | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | 36 <br> (100. <br> 0) | $\begin{aligned} & 144 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & \hline 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
| 2 | Chart/Maps | $\begin{array}{\|l} \hline 34 \\ (31.5 \\ ) \end{array}$ | $\begin{aligned} & 12 \\ & (33.3) \end{aligned}$ | $\begin{array}{\|l\|} \hline 46 \\ (31.9) \end{array}$ | 8 <br> (14.8) | 4 <br> (22.2) | $\begin{aligned} & 12 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 42 \\ & (25.9) \end{aligned}$ | $\begin{aligned} & 16 \\ & (29.6) \end{aligned}$ | $\begin{aligned} & 58 \\ & (26.9) \end{aligned}$ |
| 3 | White Board | $\begin{array}{\|l\|} \hline 28 \\ (25.9 \\ ) \end{array}$ | $\begin{array}{\|l\|} \hline 9 \\ (25.0) \end{array}$ | $\begin{aligned} & 37 \\ & (25.7) \end{aligned}$ | $\begin{aligned} & 9 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 12 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 37 \\ & (22.8) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 49 \\ & (22.7) \end{aligned}$ |
| 4 | Globe | $\begin{array}{\|l\|} \hline 2 \\ (1.9) \end{array}$ | -- | $\begin{aligned} & \hline 2 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | 1 (1.4) | $\begin{aligned} & \hline 3 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 3 \\ & (1.4) \end{aligned}$ |
| 5 | Models | $\begin{aligned} & 62 \\ & (57.4 \end{aligned}$ | $\begin{aligned} & 20 \\ & (55.6) \end{aligned}$ | $\begin{aligned} & \hline 82 \\ & (56.9) \end{aligned}$ | $\begin{aligned} & \hline 15 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 20 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & \hline 77 \\ & (47.5) \end{aligned}$ | $\begin{aligned} & 25 \\ & (46.3) \end{aligned}$ | $\begin{aligned} & \hline 102 \\ & (47.2) \end{aligned}$ |


|  |  | ) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Power Points | -- | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (0.7) \end{aligned}$ | -- | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (4.2) \end{aligned}$ | -- | $\begin{aligned} & 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & 4 \\ & (1.9) \end{aligned}$ |
| 7 | Science Kit | $\begin{aligned} & \hline 24 \\ & (22.2 \end{aligned}$ | $\begin{aligned} & 8 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 32 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 17 \\ & (31.5) \end{aligned}$ | $\begin{aligned} & 4 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 21 \\ & (29.2) \end{aligned}$ | $\begin{aligned} & 41 \\ & (25.3) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 53 \\ & (24.5) \end{aligned}$ |
| 8 | Audio-Visual <br> Equipment |  | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (0.7) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.4) \end{aligned}$ | -- | $\begin{aligned} & 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 2 \\ & (0.9) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 10. College Drinking Water Facilities

All the sample of 162 SC and 54 Non-SC students reported to have drinking water facility in the colleges. About 38.9 per cent of SC and 33.3 per cent of Non-SC students reported to have drinking
water in a Tank in their colleges while 16.7 per cent of SC and 22.2 per cent of Non-SC students reported to have water from a water Pot and 16.7 per cent of SC and 16.7 per cent of Non-SC students reported to have water 'Hand Pump' in their colleges. Only 27.8 per cent of SC and 27.8 per cent of Non-SC students reported to have the drinking water from other source (Table -9).

Table: 9: College Drinking water Facilities

| S. <br> N <br> 0 |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | Non-SC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
|  | No. of Sample  <br> Students  | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | $\begin{aligned} & \text { College } \quad \text { Drinking } \\ & \text { water (Yes) } \end{aligned}$ | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
| 2 | If Yes, water available |  |  |  |  |  |  |  |  |  |
|  | 1. In a Tank | $\begin{aligned} & \hline 45 \\ & (41.7) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 57 \\ & (39.6) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 24 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 63 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 81 \\ & (37.5) \end{aligned}$ |
|  | 2. Water Pot | $\begin{aligned} & \hline 18 \\ & (16.7) \end{aligned}$ | $\begin{array}{\|l\|} \hline 9 \\ (25.0) \end{array}$ | $\begin{aligned} & 27 \\ & (18.8) \end{aligned}$ | $\begin{aligned} & 9 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 12 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & \hline 27 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & \hline 39 \\ & (18.1) \end{aligned}$ |
|  | 3. Hand Pump | $\begin{aligned} & 18 \\ & (16.7) \end{aligned}$ | $\begin{array}{\|l\|} \hline 6 \\ (16.7) \end{array}$ | 24 <br> (16.7) | $\begin{aligned} & 9 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 12 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 27 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 9 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 36 \\ & (16.7) \end{aligned}$ |
|  | 4. Any Others Specify | $\begin{aligned} & 27 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 9 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 24 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 45 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 15 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 60 \\ & (27.8) \end{aligned}$ |
| 3 | Are you able to take water |  |  |  |  |  |  |  |  |  |


|  |  | 108 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $1 . Y e s ~$ | 100. <br> $0)$ | 36 <br> $(100.0)$ | 144 <br> $(100$. <br> $0)$ | 54 <br> $(100.0)$ | 18 <br> $(100.0)$ | 72 | 162 | 54 | 216 |
| $(100.0)$ | $(100.0)$ | $(100.0)$ | $(100.0)$ |  |  |  |  |  |  |

Source: Field Data.
Note: Figures in brackets are the percentages to total number of sample Students.

## 11. College Toilet Facilities

All the SC and Non-SC sample students have reported to have Toilets in their colleges and 94.4 per cent of SC and Non-SC students reported that
the Toilets are in usable condition. About 91.4 per cent of SC and 94.4 per cent of Non-SC students reported that they are able to use those Toilets. Only 8.6 per cent of SC and 5.6 per cent of Non-SC students reported that they are unable to use those toilets. All the details can be observed from the Table - 10 .

Table: 10: College Toilet Facilities

| S. <br> N <br> o |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | College Toilets (Yes) | $\begin{aligned} & 108 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & \hline 36 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
| 2 | If Yes, Usable Condition |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 99 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & 33 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & 132 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 153 \\ & (94.4) \end{aligned}$ | 51 <br> (94.4) | $\begin{aligned} & 204 \\ & (94.4) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & \hline 9 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & \hline 9 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (5.6) \end{aligned}$ |
| 3 | If Yes, are you able to use it? |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | 94 <br> (87.0) | $\begin{aligned} & 33 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & 127 \\ & (88.2) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | 18 (100. <br> $0)$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 148 \\ & (91.4) \end{aligned}$ | 51 <br> (94.4) | $\begin{aligned} & 199 \\ & (92.1) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & \hline 14 \\ & (12.9) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (11.8) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & \hline 14 \\ & (8.6) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (7.9) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 12. College Library Facilities

Out of the total sample of 162 SC and 54 Non-SC students, 66.7 per cent of SC and 88.9 per cent of Non-SC students reported to have Library in their Colleges. About 76.5 per cent of SC and 79.6 per cent Non-SC students reported that they visit the library. With reference to frequency of visits, 46.3
per cent of SC and 57.4 per cent of Non-SC students reported that they visit the library some times. On the other hand, 20.4 per cent of SC and 9.3 per cent of Non-SC students reported that they visit the library very often. Moreover 12.3 per cent of SC and 9.3 per cent of Non-SC students reported that they do not visit the library. Nearly 40.1 per cent of SC and 38.9 per cent of Non-SC students
reported to have read Course Material/Books when they visit Library. On the other hand 14.8 per cent of SC and 11.1 per cent of Non-SC students reported to have read News Papers. Varied percentages of SC and Non-SC students are reported across various items of study materials (Table-11).

Table: 11: College Library Facilities

| S. <br> N <br> o |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | NonSC | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | College Library |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{array}{\|l} \hline 108 \\ (100 . \\ 0) \end{array}$ | $\begin{aligned} & \hline 36 \\ & (100 . \\ & 0) \end{aligned}$ | 144 <br> (100. <br> $0)$ | $\begin{aligned} & 36 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 12 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 48 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 144 \\ & (66.7) \end{aligned}$ | $\begin{aligned} & 48 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 192 \\ & (88.9) \end{aligned}$ |
|  | 2. No | -- | -- | -- | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 24 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 24 \\ & (11.1) \end{aligned}$ |
| 2 | Do you Visit Library |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $99$ (91.7) | $\begin{aligned} & 34 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 133 \\ & (92.4) \end{aligned}$ | $\begin{aligned} & 25 \\ & (46.3) \end{aligned}$ | $\begin{aligned} & 9 \\ & (50.0) \end{aligned}$ | 34 <br> (47.2) | $\begin{aligned} & 124 \\ & (76.5) \end{aligned}$ | $\begin{aligned} & 43 \\ & (79.6) \end{aligned}$ | $\begin{aligned} & 167 \\ & (77.3) \end{aligned}$ |
|  | 2. No | $\begin{array}{\|l\|} \hline 9 \\ (8.3) \end{array}$ | $2$ (5.6) | $\begin{aligned} & \hline 11 \\ & (7.6) \end{aligned}$ | $\begin{aligned} & 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 14 \\ & (19.4) \end{aligned}$ | $\begin{aligned} & 20 \\ & (12.3) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & 25 \\ & (11.6) \end{aligned}$ |
|  | 3. Not Applicable | -- | -- | -- | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | 6 <br> (33.3) | $\begin{aligned} & 24 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 18 \\ & (11.1) \end{aligned}$ | $6$ <br> (11.1) | $\begin{aligned} & 24 \\ & (11.1) \end{aligned}$ |
| 3 | How Frequently Visit |  |  |  |  |  |  |  |  |  |
|  | 1. Very often | $\begin{aligned} & \hline 29 \\ & (26.9) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 33 \\ & (22.9) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (6.9) \end{aligned}$ | $\begin{aligned} & \hline 33 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & \hline 38 \\ & (17.6) \end{aligned}$ |
|  | 2. Quite often | $\begin{array}{\|l\|} \hline 7 \\ (6.5) \end{array}$ | $\begin{aligned} & 5 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 9 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & \hline 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 11 \\ & (15.3) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (9.9) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (12.9) \end{aligned}$ | $\begin{aligned} & \hline 23 \\ & (10.6) \end{aligned}$ |
|  | 3. Some times | $\begin{aligned} & \hline 63 \\ & (58.3) \end{aligned}$ | $\begin{aligned} & \hline 25 \\ & (69.4) \end{aligned}$ | $\begin{aligned} & \hline 88 \\ & (61.1) \end{aligned}$ | $\begin{aligned} & 12 \\ & (22.2) \end{aligned}$ | 6 (33.3) | $\begin{aligned} & 18 \\ & (25.0) \end{aligned}$ | $\begin{aligned} & 75 \\ & (46.3) \end{aligned}$ | $\begin{aligned} & \hline 31 \\ & (57.4) \end{aligned}$ | $\begin{aligned} & \hline 106 \\ & (49.1) \end{aligned}$ |
|  | 4. Do not Visit | $\begin{array}{\|l} \hline 9 \\ (8.3) \end{array}$ | $\begin{aligned} & \hline 2 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (7.6) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & (19.4) \end{aligned}$ | $\begin{aligned} & 20 \\ & (12.3) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & \hline 25 \\ & (11.6) \end{aligned}$ |
|  | 5. Not Applicable | -- | -- | -- | $\begin{aligned} & 18 \\ & (33.3) \end{aligned}$ | $6$ <br> (33.3) | 24 <br> (33.3) | $\begin{aligned} & 18 \\ & (11.1) \end{aligned}$ | $6$ <br> (11.1) | 24 <br> (11.1) |


| 4 | What You Read in Library |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1 . \quad$ Course Material/Books | $\begin{aligned} & 46 \\ & (42.6) \end{aligned}$ | $\begin{aligned} & 16 \\ & (44.4) \end{aligned}$ | $\begin{aligned} & 62 \\ & (43.1) \end{aligned}$ | $\begin{aligned} & 19 \\ & (35.2) \end{aligned}$ | $\begin{aligned} & 5 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & 24 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 65 \\ & (40.1) \end{aligned}$ | $\begin{aligned} & 21 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 86 \\ & (39.8) \end{aligned}$ |
|  | 2. Periodicals/Magazine | $\begin{aligned} & \hline 12 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 4 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 16 \\ & (11.1) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 12 \\ & (7.4) \end{aligned}$ | 4 (7.4) | $\begin{aligned} & \hline 16 \\ & (7.4) \end{aligned}$ |
|  | 3. Academic | $\begin{aligned} & 12 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 5 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (11.8) \end{aligned}$ | $\begin{aligned} & 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 4 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 14 \\ & (8.6) \end{aligned}$ | $\begin{aligned} & 7 \\ & (12.9) \end{aligned}$ | $\begin{aligned} & 21 \\ & (9.7) \end{aligned}$ |
|  | 4. News Papers | $\begin{aligned} & \hline 21 \\ & (19.4) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 26 \\ & (18.1) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 4 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 24 \\ & (14.8) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 30 \\ & (13.9) \end{aligned}$ |
|  | 5. Novel/Story Books | $\begin{aligned} & 8 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & 4 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 2 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 9 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 5 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & 14 \\ & (6.5) \end{aligned}$ |
|  | 6. Not Applicable | $\begin{aligned} & \hline 9 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 2 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (7.6) \end{aligned}$ | $\begin{aligned} & 29 \\ & (53.7) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & \hline 38 \\ & (52.8) \end{aligned}$ | $\begin{aligned} & \hline 38 \\ & (23.5) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & 49 \\ & (22.7) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 13. Computer Facility

All the SC and Non-SC sample students reported to have computer facility in their collages and about 89.5 per cent of SC and 98.1 per cent of Non-SC
students have reported to avail the computer facility. Nearly 37 per cent of SC and 51.9 per cent of Non-SC students reported to avail the computer in colleges for 5 to 10 days in a month. Only 4.3 per cent of SC and 1.9 per cent of Non-SC students reported that they use college computer all the days in a month (Table -12).

Table: 12: School Computer Facility



Source: Field Data.
Note: Figures in brackets are the percentages to total number of sample Students.

## 14. Classroom Participation

Among the total sample of 162 SC and 54 Non-SC students, 91.4 per cent of SC and 92.6 per cent of Non-SC students have reported that they ask questions in the class room and all the SC and NonSC students reported that they answer to the questions of their teachers in the class room. About 34.6 per cent of SC and 18.5 per cent of Non-SC students reported that they approach their teachers
for seeking advice quite often. On the other hand 63.6 per cent of SC and 81.5 per cent of Non-SC students have told that sometimes they seek guidance from teachers. Nearly 85.2 per cent of SC and 96.3 per cent of Non-SC students reported to have problems in comprehending the teachings of some teachers. All the SC and Non-SC sample students reported to have asked their teachers to explain when they cannot understand the lessons and all the SC and Non-SC students have reported that the teachers will help them by explaining the required lessons. All the details can be observed from the Table -13.

## Table: 13: Class Room Participation



|  | 1. Yes | $\begin{array}{\|l\|} \hline 98 \\ (90.7 \\ ) \end{array}$ | $\begin{aligned} & 33 \\ & (91.7) \end{aligned}$ | $\begin{aligned} & 131 \\ & (91.0) \end{aligned}$ | $\begin{aligned} & 50 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 67 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 148 \\ & (91.4) \end{aligned}$ | $\begin{aligned} & 50 \\ & (92.6) \end{aligned}$ | $\begin{aligned} & 198 \\ & (91.7) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. No | $\begin{aligned} & \hline 10 \\ & (9.3) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (9.0) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (6.9) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & (8.6) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (8.3) \end{aligned}$ |
| 2 | You answer questions when Teacher asks |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | 36 <br> (100. <br> $0)$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & \hline 72 \\ & (100 . \\ & 0) \end{aligned}$ | 162 <br> (100. <br> $0)$ | $\begin{aligned} & 54 \\ & (100 . \\ & 0) \end{aligned}$ | 216 <br> (100. <br> $0)$ |
|  | 2. No | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 3 | You approach your Teacher for seeking advice? |  |  |  |  |  |  |  |  |  |
|  | 1. Yes, I go quite often | $\begin{array}{\|l\|} \hline 37 \\ (34.3 \\ ) \end{array}$ | $\begin{array}{\|l\|} \hline 7 \\ (19.4) \end{array}$ | 44 (30.6) | $\begin{aligned} & 19 \\ & (35.2) \end{aligned}$ | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 22 \\ & (30.6) \end{aligned}$ | $\begin{aligned} & 56 \\ & (34.6) \end{aligned}$ | $\begin{aligned} & 10 \\ & (18.5) \end{aligned}$ | $\begin{aligned} & 66 \\ & (30.6) \end{aligned}$ |
|  | 2. Sometimes | $\begin{aligned} & 68 \\ & (63.0 \\ & ) \end{aligned}$ | $\begin{aligned} & 29 \\ & (80.6) \end{aligned}$ | $\begin{aligned} & 97 \\ & (67.4) \end{aligned}$ | $\begin{aligned} & 35 \\ & (64.8) \end{aligned}$ | $\begin{aligned} & 15 \\ & (83.3) \end{aligned}$ | $\begin{aligned} & 50 \\ & (69.4) \end{aligned}$ | $\begin{aligned} & 103 \\ & (63.6) \end{aligned}$ | 44 <br> (81.5) | $\begin{aligned} & 147 \\ & (68.1) \end{aligned}$ |
|  | 3. Never | $3$ <br> (2.8) | -- | $\begin{aligned} & \hline 3 \\ & (2.1) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & \hline 3 \\ & (1.9) \end{aligned}$ | -- | $3$ <br> (1.4) |
| 4 | Problems in comprehending the Teaching of your Teacher |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{array}{\|l\|} \hline 91 \\ (84.3 \\ ) \end{array}$ | 36 <br> (100. <br> $0)$ | $\begin{aligned} & 127 \\ & (88.2) \end{aligned}$ | $\begin{aligned} & 47 \\ & (87.0) \end{aligned}$ | $\begin{aligned} & 16 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 63 \\ & (87.5) \end{aligned}$ | $\begin{aligned} & 138 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & 52 \\ & (96.3) \end{aligned}$ | $\begin{aligned} & 190 \\ & (88.0) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & \hline 17 \\ & (15.7 \\ & ) \end{aligned}$ | -- | $\begin{aligned} & 17 \\ & (11.8) \end{aligned}$ | $\begin{aligned} & 7 \\ & (13.0) \end{aligned}$ | $\begin{aligned} & 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 9 \\ & (12.5) \end{aligned}$ | $\begin{aligned} & 24 \\ & (14.8) \end{aligned}$ | $\begin{aligned} & 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 26 \\ & (12.0) \end{aligned}$ |
| 5 | Cannot Understand ask the Teacher to Explain |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | 36 <br> (100. <br> $0)$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | 72 <br> (100. <br> 0) | 162 <br> (100. <br> $0)$ | 54 <br> (100. <br> 0) | $\begin{aligned} & \hline 216 \\ & (100 . \\ & 0) \end{aligned}$ |
| 6 | If yes, Teacher help you |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | 36 <br> (100. <br> $0)$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | 54 <br> (100. <br> 0) | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | 162 <br> (100. <br> $0)$ | 54 <br> (100. <br> 0) | 216 <br> (100. <br> $0)$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 15. Participation in Sports and Games

Of the total sample of 162 SC and 54 Non-SC students, 77.8 per cent of SC and 74.1 per cent of Non-SC students have reported that their colleges arrange sports and games. About 23.5 per cent of SC and 33.3 per cent of Non-SC students reported
to have participated in the sports/games arranged by their colleges. No SC and Non-SC student has reported to have dealt with special duties/captaincy
in any sports. Moreover, no SC and Non-SC students reported to have been denied to participate in any game (Table -14).

Table: 14: Sports and Games Participation

| S. <br> N <br> o |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Your College arrange Sports/Games |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{array}{\|l\|} \hline 99 \\ (91.7 \\ ) \end{array}$ | $\begin{array}{\|l\|} \hline 31 \\ (86.1) \end{array}$ | $\begin{aligned} & 130 \\ & (90.3) \end{aligned}$ | $\begin{aligned} & 27 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 9 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 126 \\ & (77.8) \end{aligned}$ | 40 <br> (74.1) | $\begin{aligned} & 166 \\ & (76.9) \end{aligned}$ |
|  | 2. No | $\begin{array}{\|l\|} \hline 9 \\ (8.3) \end{array}$ | $\begin{aligned} & \hline 5 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & (9.7) \end{aligned}$ | $\begin{aligned} & \hline 27 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 9 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & \hline 36 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & \hline 36 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 14 \\ & (25.9) \end{aligned}$ | $\begin{aligned} & \hline 50 \\ & (23.1) \end{aligned}$ |
| 2 | If yes, do you participate in them? |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{array}{\|l\|} \hline 30 \\ (27.8 \\ ) \end{array}$ | $\begin{aligned} & 11 \\ & (30.6) \end{aligned}$ | $\begin{aligned} & 41 \\ & (28.5) \end{aligned}$ | 8 <br> (14.8) | $\begin{aligned} & 7 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 15 \\ & (20.8) \end{aligned}$ | $\begin{aligned} & 38 \\ & (23.5) \end{aligned}$ | $\begin{aligned} & 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 56 \\ & (25.9) \end{aligned}$ |
|  | 2. No | 69 (63.9 <br> ) | $\begin{array}{\|l\|} \hline 20 \\ (55.6) \end{array}$ | $\begin{aligned} & 89 \\ & (61.8) \end{aligned}$ | $\begin{aligned} & 19 \\ & (35.2) \end{aligned}$ | $2$ <br> (11.1) | $\begin{aligned} & 21 \\ & (29.2) \end{aligned}$ | $\begin{aligned} & 88 \\ & (54.3) \end{aligned}$ | $\begin{aligned} & 22 \\ & (40.7) \end{aligned}$ | $\begin{aligned} & 110 \\ & (50.9) \end{aligned}$ |
|  | 3. Not Applicable | $9$ (8.3) | $\begin{array}{\|l\|} \hline 5 \\ (13.9) \end{array}$ | $\begin{aligned} & \hline 14 \\ & (9.7) \end{aligned}$ | $\begin{aligned} & 27 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (50.0) \end{aligned}$ | $\begin{aligned} & \hline 36 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & (25.9) \end{aligned}$ | $\begin{aligned} & \hline 50 \\ & (23.1) \end{aligned}$ |
| 3 | Special Sports duties Captaincy/Leader |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | -- | -- | -- | -- | -- | -- | -- | -- | -- |
|  | 2. No | $\begin{array}{\|l} \hline 108 \\ (100 . \\ 0) \end{array}$ | $\begin{aligned} & \hline 36 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | 54 <br> (100. <br> 0) | $\begin{aligned} & 216 \\ & (100 . \\ & 0) \end{aligned}$ |
| 4 | Denied to Participate in Any Game? |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | -- | -- | -- | -- | -- | -- | -- | -- | -- |
|  | 2. No | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | 36 <br> (100. <br> $0)$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | 54 <br> (100. <br> $0)$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | 162 <br> (100. <br> $0)$ | 54 <br> (100. <br> 0) | $\begin{aligned} & 216 \\ & (100 . \\ & 0) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 16. Engagement in Outside Work

Out of the total sample of students, 8 per cent of SC and 1.9 per cent of Non-SC students reported to have engaged in outside work besides their studies to earn for their educational expenses. Out of 8 per
cent of SC students, 2.5 per cent of SC students reported to have engaged in agricultural labour work and 5.5 per cent of SC students reported that they are engaged in non-agricultural wage labour.

On the other hand 1.9 per cent of Non-SC students reported to have engaged in non-agricultural wage labour. All the details can be viewed from the Table -15.

Table: 15: Engagement in outside work

| S. <br> N <br> 0 |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | Non- <br> SC | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Are you engaged in work outside? |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & \hline 10 \\ & (9.3) \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \\ (2.8) \end{array}$ | $\begin{aligned} & \hline 11 \\ & (7.6) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | -- | $\begin{aligned} & \hline 3 \\ & (4.2) \end{aligned}$ | $\begin{aligned} & \hline 13 \\ & (8.0) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 14 \\ & (6.5) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & 98 \\ & (90.7) \end{aligned}$ | $\begin{array}{\|l\|} \hline 35 \\ (97.2) \end{array}$ | $\begin{aligned} & 133 \\ & (92.4) \end{aligned}$ | $\begin{aligned} & 51 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 69 \\ & (95.8) \end{aligned}$ | $\begin{aligned} & 149 \\ & (92.0) \end{aligned}$ | $\begin{aligned} & 53 \\ & (98.1) \end{aligned}$ | $\begin{aligned} & 202 \\ & (93.5) \end{aligned}$ |
| 2 | If Yes, what is the Nature of the work |  |  |  |  |  |  |  |  |  |
|  | 1. Agricultural wage Labour | $\begin{aligned} & \hline 2 \\ & (1.9) \end{aligned}$ | -- | $2$ (1.4) | $2$ (3.7) | -- | $\begin{aligned} & \hline 2 \\ & (2.8) \end{aligned}$ | $4$ $(2.5)$ | -- | $\begin{aligned} & \hline 4 \\ & (1.9) \end{aligned}$ |
|  | 2. Non- Agricultural wage Labour | $8$ <br> (7.4) | $\begin{aligned} & 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (6.2) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (1.9) \end{aligned}$ | -- | 1 <br> (1.4) | $9$ (5.5) | $1$ (1.9) | $\begin{aligned} & 10 \\ & (4.6) \end{aligned}$ |
|  | 3. Not Applicable | $\begin{aligned} & 98 \\ & (90.7) \end{aligned}$ | $\begin{array}{\|l\|} \hline 35 \\ (97.2) \end{array}$ | $\begin{aligned} & 133 \\ & (92.4) \end{aligned}$ | $\begin{aligned} & 51 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 69 \\ & (95.8) \end{aligned}$ | $\begin{aligned} & 149 \\ & (92.0) \end{aligned}$ | $\begin{aligned} & 53 \\ & (98.1) \end{aligned}$ | $\begin{aligned} & 202 \\ & (93.5) \end{aligned}$ |

Source: Field Data

Note: Figures in brackets are the percentages to total number of sample Students.

## 17. Failure in Examinations

Among the total sample of 162 SC and 54 Non-SC students, 14.8 per cent of SC and 11.2 per cent of Non-SC students reported to have failed in examinations. Out of 14.8 per cent of SC students, 7.4 per cent of students reported to have failed in intermediate examinations while 4.9 per cent of SC students reported to have failed in Degree $1^{\text {st }}$ year. Only 2.5 per cent of students reported that they
have failed in $10^{\text {th }}$ class examinations. On the other hand out of 11.2 per cent of Non-SC students, 7.4 per cent of students reported to have failed in intermediate examination while 1.9 per cent of students reported that they have failed in Degree $1^{\text {st }}$ year's examination. Moreover, 1.9 per cent of NonSC students reported to have failed in $10^{\text {th }}$ class examinations. Observing the two districts at a glance, more number of failures is observed in SC and Non-SC students studying in Government colleges than in Private colleges. All the details can be viewed from Table -16.

Table: 16: Failure in Examinations

| S. <br> N <br> 0 |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Have you ever failed in any Class? |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 16 \\ & (14.8) \end{aligned}$ | 4 <br> (11.1) | 20 <br> (13.9) | 8 <br> (14.8) | 2 <br> (11.1) | $\begin{aligned} & 10 \\ & (13.9) \end{aligned}$ | 24 <br> (14.8) | $6$ <br> (11.2) | $\begin{aligned} & 30 \\ & (13.9) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & \hline 92 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & \hline 32 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & \hline 124 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & \hline 46 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & \hline 62 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & 138 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & \hline 48 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & \hline 186 \\ & (86.1) \end{aligned}$ |
| 2 | If Yes, failed in which standard? |  |  |  |  |  |  |  |  |  |
|  | 1. Inter | $8$ <br> (7.4) | $2$ (5.6) | $\begin{aligned} & 10 \\ & (6.9) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (7.4) \end{aligned}$ | $\begin{aligned} & 2 \\ & (22.2) \end{aligned}$ | $\begin{aligned} & 6 \\ & (16.7) \end{aligned}$ | $12$ (7.4) | $4$ (7.4) | $\begin{aligned} & 16 \\ & (7.4) \end{aligned}$ |
|  | 2. Degree First Year | $\begin{aligned} & \hline 5 \\ & (4.6) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 6 \\ & (4.2) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | -- | $\begin{aligned} & \hline 3 \\ & (4.2) \end{aligned}$ | $\begin{aligned} & \hline 8 \\ & (4.9) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 9 \\ & (4.2) \end{aligned}$ |
|  | 3. $10^{\text {th }}$ Class | $\begin{aligned} & \hline 3 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 4 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & \hline 4 \\ & (2.5) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 5 \\ & (2.3) \end{aligned}$ |
|  | 4. Not Applicable | $\begin{aligned} & 92 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & \hline 32 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & \hline 124 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & \hline 46 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & \hline 62 \\ & (86.1) \end{aligned}$ | $\begin{aligned} & \hline 138 \\ & (85.2) \end{aligned}$ | $\begin{aligned} & \hline 48 \\ & (88.8) \end{aligned}$ | $\begin{aligned} & \hline 186 \\ & (86.1) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 18. Number of Attempts and Percentage obtained in Higher Secondary Examinations

Out of total sample of students, 40.7 per cent of SC and 40.7 per cent of Non-SC students reported to have secured a percentage between 51 to 60 per cent in Higher Secondary examinations while 33.3 per cent of SC and 38.9 per cent of Non-SC students reported to have obtained between 61 to 75 per cent. On the other hand 14.8 per cent of SC and 12.9 per cent of Non-SC students reported that
they have obtained above 75 per cent. Only 11.1 per cent of SC and 7.4 per cent of Non-SC students reported to have secured between 31 to 50 per cent. About 88.9 per cent of SC and 94.4 per cent of Non-SC students reported to have passed the higher secondary examination in first attempt. On the other hand 9.9 per cent of SC and 5.6 per cent of Non-SC students reported to have passed the examination in two attempts while 1.2 per cent of SC students reported to have passed t6he examination in three attempts (Table -17).

Table: 17: Number of Attempts and Percentage obtained in Higher Secondary Examinations

| S. | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N | Govt. College |  |  | Private College |  |  | Total |  |  |
| o | SC | Non- | Total | SC | Non- | Total | SC | Non- | Total |


|  |  |  | SC |  |  | SC |  |  | SC |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | What \% Secured in Higher SecondaryExaminations |  |  |  |  |  |  |  |  |  |
|  | 31 to 50\% | $\begin{aligned} & \hline 13 \\ & (12.0 \\ & ) \end{aligned}$ | 4 <br> (11.1) | $\begin{aligned} & 17 \\ & (11.8) \end{aligned}$ | $\begin{aligned} & 5 \\ & (9.3) \end{aligned}$ | -- | $\begin{aligned} & 5 \\ & (6.9) \end{aligned}$ | $\begin{aligned} & 18 \\ & (11.1) \end{aligned}$ | 4 <br> (7.4) | $\begin{aligned} & 22 \\ & (10.2) \end{aligned}$ |
|  | 51 to 60\% | $\begin{aligned} & \hline 42 \\ & (38.9 \\ & ) \end{aligned}$ | $\begin{aligned} & 15 \\ & (41.7) \end{aligned}$ | $\begin{aligned} & 57 \\ & (39.6) \end{aligned}$ | $\begin{aligned} & 24 \\ & (44.4) \end{aligned}$ | $\begin{aligned} & 7 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 31 \\ & (43.1) \end{aligned}$ | $\begin{aligned} & 66 \\ & (40.7) \end{aligned}$ | $\begin{aligned} & 22 \\ & (40.7) \end{aligned}$ | $\begin{aligned} & 88 \\ & (40.7) \end{aligned}$ |
|  | 61 to $75 \%$ | $\begin{aligned} & \hline 36 \\ & (33.3 \\ & ) \end{aligned}$ | $\begin{aligned} & 13 \\ & (36.1) \end{aligned}$ | $\begin{aligned} & 49 \\ & (34.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (33.3) \end{aligned}$ | 8 <br> (44.4) | $\begin{aligned} & 26 \\ & (36.1) \end{aligned}$ | $\begin{aligned} & 54 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 21 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 75 \\ & (34.7) \end{aligned}$ |
|  | Above 75\% | $\begin{array}{\|l\|} \hline 17 \\ (15.7 \\ ) \end{array}$ | 4 <br> (11.1) | $21$ <br> (14.6) | $\begin{aligned} & 7 \\ & (12.9) \end{aligned}$ | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 10 \\ & (13.9) \end{aligned}$ | $\begin{aligned} & 24 \\ & (14.8) \end{aligned}$ | $\begin{aligned} & 7 \\ & (12.9) \end{aligned}$ | $\begin{aligned} & 31 \\ & (14.4) \end{aligned}$ |
| 2 | You Passed Higher Secondary in First attempt |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{array}{\|l\|} \hline 96 \\ (88.9 \\ ) \end{array}$ | $\begin{array}{\|l\|} \hline 34 \\ (94.4) \end{array}$ | $\begin{aligned} & 130 \\ & (90.3) \end{aligned}$ | $\begin{aligned} & 48 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 65 \\ & (90.3) \end{aligned}$ | $\begin{aligned} & 144 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 51 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 195 \\ & (90.3) \end{aligned}$ |
|  | 2. No | 12 <br> (11.1 <br> ) | 2 <br> (5.6) | $\begin{aligned} & 15 \\ & (10.4) \end{aligned}$ | $\begin{aligned} & 6 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 7 \\ & (9.7) \end{aligned}$ | $\begin{aligned} & 18 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 21 \\ & (9.7) \end{aligned}$ |
| 3 | If no how many attempts? |  |  |  |  |  |  |  |  |  |
|  | 1. Two attempts | $\begin{aligned} & \hline 10 \\ & (9.3) \end{aligned}$ | $2$ (5.6) | $\begin{aligned} & \hline 12 \\ & (8.3) \end{aligned}$ | $\begin{array}{\|l} \hline 6 \\ (11.1) \end{array}$ | $\begin{aligned} & \hline 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 7 \\ & (9.7) \end{aligned}$ | $\begin{aligned} & \hline 16 \\ & (9.9) \end{aligned}$ | $\begin{aligned} & \hline 3 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 19 \\ & (8.8) \end{aligned}$ |
|  | 2. Three attempts | $\begin{array}{\|l\|} \hline 2 \\ (1.9) \end{array}$ | -- | 2 <br> (1.4) | -- | -- | -- | $\begin{aligned} & \hline 2 \\ & (1.2) \end{aligned}$ | -- | $\begin{aligned} & \hline 2 \\ & (0.9) \end{aligned}$ |
|  | 3. DK/NA | $\begin{aligned} & 96 \\ & (88.9 \\ & ) \end{aligned}$ | $\begin{array}{\|l\|} \hline 34 \\ (94.4) \end{array}$ | $\begin{aligned} & 130 \\ & (90.3) \end{aligned}$ | $\begin{aligned} & 48 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 65 \\ & (90.3) \end{aligned}$ | $\begin{aligned} & 144 \\ & (88.9) \end{aligned}$ | $\begin{aligned} & 51 \\ & (94.4) \end{aligned}$ | $\begin{aligned} & 195 \\ & (90.3) \end{aligned}$ |

Source: Field Data Note: Figures in brackets are the percentages to total number of sample Students.

## 19. Welfare/ Affirmative Action Schemes

## a. Reservation in Admission

Out of a total sample of 162 SC and 52 Non-SC students 98.8 per cent of SC and 96.3 per cent of Non-SC students reported that they are aware of the Welfare/ Affirmative Action Schemes. About 72.2
per cent of SC and 44.4 per cent of Non-SC students reported to have received the benefit of reservation at the level of higher education and also they felt that the scheme is very much useful. Only 9.3 per cent of SC and 25.9 per cent of Non-SC students reported that since this scheme is not properly implemented, they could not get the benefit of it. On the other hand, 18.5 per cent of SC
and 29.6 per cent of Non-SC students reported that since they are studying in Private colleges, they
could not receive the benefit of the scheme. All the details can be observed from Table -18.

Table: 18: Welfare/Affirmative Action Schemes - Reservation in Admission


Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## b. Post Metric Scholarships

Out of the total sample of students, 47.5 per cent of SC and 24.1 per cent of Non-SC students reported to have received the benefit of Post Metric Scholarships at the level of Higher Education. All the SC students reported that the scheme is very much useful and on the other hand 33.3 per cent of

SC students reported that since this scheme is not properly implemented in their college they could not receive the benefit. Moreover, out of 24.1 per cent of Non-SC students, 1.9 per cent of students reported that the scheme is somewhat useful while 22.2 per cent of Non-SC students have reported that the scheme is very much useful. About 44.4 per cent of Non-SC students has reported that they could not receive the benefit since the scheme is not properly implemented in their colleges. Nearly 19.2 per cent of SC and 31.5 per cent of Non-SC
students reported that since they are studying in
(Table-19). Private Colleges they could not receive the benefit

Table: 19: Welfare/Affirmative Action Schemes - Post Metric Scholarships


Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## c. MCM/ Stipend:

Among the total sample of students, 25.3 per cent of SC and 33.3 per cent of Non-SC students reported to have received the benefit of the scheme MCM/Stipend and also stated that this scheme is
very much useful. Moreover, about 48.1 per cent of SC and 35.2 per cent of Non-SC students reported that this scheme is not properly implemented in their colleges. On the other hand, 26.5 per cent of SC and 31.5 per cent of Non-SC students have reported that this scheme is not available in their college because their college is running under Private Management. All the details are presented in Table - 20.

Table: 20: Welfare/Affirmative Action Schemes -MCM/Stipend

| S. <br> N <br> o | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  | SC | NonSC | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |


|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Received at which level of Education |  |  |  |  |  |  |  |  |  |
|  | Higher Education | $\begin{aligned} & \hline 30 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (47.2) \end{aligned}$ | $\begin{aligned} & \hline 47 \\ & (32.6) \end{aligned}$ | $\begin{aligned} & \hline 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & \hline 12 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 41 \\ & (25.3) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 59 \\ & (27.3) \end{aligned}$ |
| 2 | Was it useful? |  |  |  |  |  |  |  |  |  |
|  | Very much useful | $\begin{aligned} & \hline 30 \\ & (27.8) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (47.2) \end{aligned}$ | $\begin{aligned} & \hline 47 \\ & (32.6) \end{aligned}$ | $\begin{aligned} & 11 \\ & (20.4) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (5.6) \end{aligned}$ | $\begin{aligned} & 12 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & \hline 41 \\ & (25.3) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & \hline 59 \\ & (27.3) \end{aligned}$ |
| 3 | If Not received, why? |  |  |  |  |  |  |  |  |  |
|  | The scheme is not properly implemented | $\begin{aligned} & \hline 78 \\ & (72.2) \end{aligned}$ | $\begin{aligned} & 19 \\ & (52.8) \end{aligned}$ | $\begin{aligned} & \hline 97 \\ & (67.4) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 78 \\ & (48.1) \end{aligned}$ | $\begin{aligned} & 19 \\ & (35.2) \end{aligned}$ | $\begin{aligned} & \hline 97 \\ & (44.9) \end{aligned}$ |
|  | The scheme is not available in my College Private | -- | -- | -- | $\begin{aligned} & 43 \\ & (79.6) \end{aligned}$ | $\begin{aligned} & 17 \\ & (94.4) \end{aligned}$ | $\begin{array}{\|l\|} \hline 60 \\ (83.3) \end{array}$ | $\begin{aligned} & 43 \\ & (26.5) \end{aligned}$ | $\begin{aligned} & 17 \\ & (31.5) \end{aligned}$ | $\begin{aligned} & 60 \\ & (27.8) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## d. Hostel Accommodation

Out of the total sample of 162 SC and 54 Non-SC students, 10.5 per cent of SC and 1.9 per cent of Non-SC students reported to have received the benefit of Hostel Accommodation at the level of Higher Education and also stated that this facility is very much useful. About 56.8 per cent of SC and
64.8 per cent of Non-SC students reported that this scheme is not properly implemented and hence they could not receive the benefit of Hostel Accommodation. On the other hand 32.7 per cent of SC and 33.3 per cent of Non-SC students reported that since they are studying in a Private colleges, they could not have the facility of Hostel Accommodation (Table-21).

Table: 21: Welfare/Affirmative Action Schemes -Hostel Accommodation

| S. <br> N <br> o |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | $\begin{array}{\|l\|} \hline \text { Non- } \\ \text { SC } \end{array}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Received at which level of Education |  |  |  |  |  |  |  |  |  |
|  | Higher Education | $\begin{aligned} & \hline 16 \\ & (14.8) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | 17 <br> (11.8) | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & 17 \\ & (10.5) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & \hline 18 \\ & (8.3) \end{aligned}$ |
| 2 | Was it useful? |  |  |  |  |  |  |  |  |  |
|  | Very much useful | $\begin{aligned} & 16 \\ & (14.8) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & (2.8) \end{aligned}$ | $\begin{aligned} & \hline 17 \\ & (11.8) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (1.4) \end{aligned}$ | $\begin{aligned} & 17 \\ & (10.5) \end{aligned}$ | $\begin{aligned} & 1 \\ & (1.9) \end{aligned}$ | $\begin{aligned} & 18 \\ & (8.3) \end{aligned}$ |


| 3 | If Not received, why? |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | The scheme is not <br> properly implemented | 92 <br> $(85.2)$ | 35 <br> $(97.2)$ | 127 <br> $(88.2)$ | -- | -- | -- | 92 <br> $(56.8)$ | 35 <br> $(64.8)$ | 127 <br> $(58.8)$ |
|  | The scheme is not <br> available in my College <br> Private | -- | -- | -- | 53 <br> $(98.1)$ | 18 <br> $(100$. <br> $0)$ | 71 <br> $(98.6)$ | 53 <br> $(32.7)$ | 18 <br> $(33.3)$ | 71 <br> $(32.9)$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## e. Tuition Fee Waiver

Out of the total sample of SC and Non-SC students, 3.1 per cent of SC and 9.3 per cent of Non-SC students reported to have received the benefit of scheme tuition free waiver and also reported that this scheme is very much useful. On the other hand 64.8 per cent of SC and 24.0 per
cent of Non-SC students reported that this scheme is not properly implemented in their college and hence they could not get the benefit of the scheme "Tuition Fee Waiver". Moreover 32.1 per cent of SC and 16.7 per cent of Non-SC students reported that since they are studying in Private colleges, this facility of 'Tuition Fee Waiver' is not available in their colleges (Table - 22).

Table: 22: Welfare/Affirmative Action Schemes -Tuition Fee waiver


Source: Field Data

Note: Figures in brackets are the percentages to total number of sample Students.

## f. Free Bicycle/Bus Pass

Out of the total sample of respective categories of students studying in respective category of colleges, 47.5 per cent of SC and 38.9 per cent per cent of Non-SC students reported to have received the benefit of Free Bicycle/Bus Pass and also stated that this scheme is very much useful. Only 1.2 per
cent of SC and 5.6 per cent of Non-SC students reported that this scheme is not properly implemented in their colleges and hence they could not get the benefit of the scheme. On the other hand 1.2 per cent of SC and 5.6 per cent of Non-SC students reported that this scheme is not implemented in their colleges since their colleges are under Private Management (Table - 23).

Table: 23: Welfare/Affirmative Action Schemes -Fee Bicycle/Bus pass


Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## g. Free Guidance \& Counseling

Out of the total sample of SC and Non-SC students only 2.5 per cent of SC students reported to have benefited by this scheme of "Free Guidance and

Counselling". On the other hand 14.8 per cent of SC and 33.3 per cent of Non-SC students have reported that this scheme is not properly implemented in their colleges and hence they could not get the benefit of the scheme. Moreover, 5.6 per
cent of SC and 16.7 per cent of Non-SC students reported that this scheme is not implemented in
their colleges since their colleges are under Private management (Table-24).

Table: 24: Welfare/Affirmative Action Schemes -Fee Guidance \& Counseling


Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 20. Discrimination among Friends

Among the total sample of SC and Non-SC students 98.3 per cent of SC and 100 per cent of Non-SC students reported that they have called their friends of high/low castes to their homes. Only 6.2 per cent of SC students reported that since they have no friends from higher castes they could
not call them to houses. All the SC and Non-SC students reported that they ever go the houses of their friends from higher/lower castes and also reported that they felt comfortable at their homes. All the SC and Non-SC students reported to be offered food and water when they went to houses of their friends from higher/lower castes and they have accepted their offer (Table-25).

Table: 25: Discrimination among Friends

| S. |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{N}$ |  | TOTAL |  |  |
|  | Govt. College | Private College | Total |  |


| O |  | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total | SC | $\begin{aligned} & \text { Non- } \\ & \text { SC } \end{aligned}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Called your friends to your home high/low caste |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 98 \\ & (90.7) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 134 \\ & (93.1) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 152 \\ & (93.8) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 206 \\ & (95.4) \end{aligned}$ |
|  | 2. No | -- | -- | -- | -- | -- | -- | -- | -- | -- |
|  | 3. I do not have Friends from Higher Caste | $\begin{aligned} & \hline 10 \\ & (9.3) \end{aligned}$ | -- | $\begin{aligned} & \hline 10 \\ & (6.9) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & \hline 10 \\ & (6.2) \end{aligned}$ | -- | $\begin{aligned} & \hline 10 \\ & (4.6) \end{aligned}$ |
| 2 | If No, why you not call them? |  |  |  |  |  |  |  |  |  |
|  | 1. Not Applicable | $\begin{aligned} & \hline 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
| 3 | Have you ever gone to the houses H/L Castes Friends |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
|  | 2. No | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 4 | $\begin{aligned} & \text { If yes, are you } \\ & \text { Comfortable } \end{aligned}$ |  |  |  |  |  |  |  |  |  |
|  | 1. I feel Comfortable | $\begin{aligned} & 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
|  | 2. Not Applicable | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 5 | If you have gone to their house have they offered food/water |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & \hline 108 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 144 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 162 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 216 \\ & (100.0) \end{aligned}$ |
|  | 2. Not Applicable | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| 6 | Have you taken food/water in the house |  |  |  |  |  |  |  |  |  |
|  | 1. Yes | $\begin{aligned} & 107 \\ & (99.1) \end{aligned}$ | $\begin{aligned} & 36 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 143 \\ & (99.3) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 18 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 72 \\ & (100 . \\ & 0) \end{aligned}$ | $\begin{aligned} & 161 \\ & (99.4) \end{aligned}$ | $\begin{aligned} & 54 \\ & (100.0) \end{aligned}$ | $\begin{aligned} & 215 \\ & (99.5) \end{aligned}$ |
|  | 2. No | $\begin{aligned} & 1 \\ & (0.9) \end{aligned}$ | -- | $\begin{aligned} & \hline 1 \\ & (0.7) \end{aligned}$ | -- | -- | -- | $\begin{aligned} & 1 \\ & (0.6) \end{aligned}$ | -- | $\begin{aligned} & 1 \\ & (0.5) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 21. Students' Impressions towards Globalization

Varied percentages of SC and Non-SC sample students expressed their impressions on effects of Globalization. Out of the total sample of 162 SC and 54 Non-SC students, 46.3 per cent of SC and 46.3 per cent of Non-SC students reported that in their view the Globalization is more disadvantages.

On the other hand, 27.2 per cent of SC and 31.5 per cent of Non-SC students opined that the Globalization is more advantages. Only 6.8 per cent of SC and 3.7 per cent of Non-SC students reported that the Globalization is advantages as well as disadvantageous. About 19.8 per cent of SC and 18.5 per cent of Non-SC students said that they do not know about Globalization (Table-26).

Table: 26: Students' Impressions towards Globalization

| S. <br> N <br> 0 |  | TOTAL |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt. College |  |  | Private College |  |  | Total |  |  |
|  |  | SC | NonSC | Total | SC | Non- SC | Total | SC | NonSC | Total |
|  | No. of Sample Students | 108 | 36 | 144 | 54 | 18 | 72 | 162 | 54 | 216 |
| 1 | Effects of Globalization |  |  |  |  |  |  |  |  |  |
|  | More advantages than disadvantages | $\begin{aligned} & 21 \\ & (19.4 \\ & ) \end{aligned}$ | 10 <br> (27.8) | $\begin{aligned} & 31 \\ & (21.5) \end{aligned}$ | $\begin{aligned} & 23 \\ & (42.6) \end{aligned}$ | $\begin{aligned} & 7 \\ & (38.9) \end{aligned}$ | $\begin{aligned} & 30 \\ & (41.7) \end{aligned}$ | 44 (27.2) | $\begin{aligned} & 17 \\ & (31.5) \end{aligned}$ | $\begin{aligned} & 61 \\ & (28.2) \end{aligned}$ |
|  | More disadvantages than advantages | $\begin{aligned} & \hline 56 \\ & (51.9 \\ & ) \end{aligned}$ | $\begin{aligned} & 19 \\ & (52.8) \end{aligned}$ | $\begin{aligned} & 75 \\ & (52.1) \end{aligned}$ | $\begin{aligned} & 19 \\ & (35.2) \end{aligned}$ | $\begin{aligned} & 6 \\ & (33.3) \end{aligned}$ | $\begin{aligned} & 25 \\ & (34.7) \end{aligned}$ | $\begin{aligned} & 75 \\ & (46.3) \end{aligned}$ | $\begin{aligned} & 25 \\ & (46.3) \end{aligned}$ | $\begin{aligned} & 100 \\ & (46.3) \end{aligned}$ |
|  | advantages  $\&$ <br> disadvantages more or <br> less same   | $\begin{aligned} & 7 \\ & (6.5) \end{aligned}$ | -- | $\begin{aligned} & 7 \\ & (4.9) \end{aligned}$ | 4 <br> (7.4) | $\begin{aligned} & 2 \\ & (11.1) \end{aligned}$ | $\begin{aligned} & 6 \\ & (8.3) \end{aligned}$ | $\begin{aligned} & 11 \\ & (6.8) \end{aligned}$ | $\begin{aligned} & 2 \\ & (3.7) \end{aligned}$ | $\begin{aligned} & 13 \\ & (6.0) \end{aligned}$ |
|  | Do not Know/NA | $\begin{aligned} & \hline 24 \\ & (22.2 \\ & ) \end{aligned}$ | $\begin{array}{\|l\|} \hline 7 \\ (19.4) \end{array}$ | $\begin{aligned} & 31 \\ & (21.5) \end{aligned}$ | 8 <br> (14.8) | $\begin{aligned} & 3 \\ & (16.7) \end{aligned}$ | $\begin{aligned} & 11 \\ & (15.3) \end{aligned}$ | $\begin{aligned} & 32 \\ & (19.8) \end{aligned}$ | $\begin{aligned} & 10 \\ & (18.5) \end{aligned}$ | $\begin{aligned} & 42 \\ & (19.5) \end{aligned}$ |

Source: Field Data.

Note: Figures in brackets are the percentages to total number of sample Students.

## 22. Summary

Out of the total sample of 162 SC and 54 Non-SC students, 88.3 per cent of SC and 92.6 per cent of Non-SC students reported to be lived with their parents while 10.5 per cent of SC and 3.7 per cent of Non-SC students have reported to be residing in student's hostel. Observing across various modes of conveyance to reach the college, 69.8 per cent of

SC and 74.1 per cent of Non-SC students reported to reach the college by Bus while 19.1 per cent of SC and 22.2 per cent of Non-SC students reported to go by Cycle to college. Out of the total sample of students, 8.7 per cent of SC students have reported that they are from 'Mala' and 3.7 per cent of SC students are reported from 'Madiga' and 3.7 per cent of students are from 'Relli' sub-caste. All Non-SC students have reported various Castes
other than Scheduled Caste. All SC and Non-SC students reported that their mother tongue is 'Telugu' and also reported to be used the same language among their family members in daily life. About 58 per cent of SC and 51.9 per cent of NonSC have reported to have English Known persons at home.

About 43.2 per cent of SC and 31.5 per cent of Non-SC students reported that their heads of the households are illiterates and have no education. Nearly 21 per cent of SC and 24.1 per cent of NonSC students have reported that their heads of the households have completed secondary level of education. With regard to the Question of not enrolling in further education by the heads of the households, two major reasons are reported by the SC and Non-SC sample students. Among the total sample of students, 94.4 per cent of SC and 92.6 per cent of Non-SC students reported to have educated persons as their neighbourers. About 87.7 per cent of SC and 88.9 per cent of Non-SC students reported to have sought guidance from their educated neighbourers.

About 38.9 per cent of SC and 33.3 per cent of Non-SC students reported to have drinking water in a Tank in their colleges while 16.7 per cent of SC and 22.2 per cent of Non-SC students reported to have water from a water Pot and 16.7 per cent of SC and 16.7 per cent of Non-SC students reported to have water 'Hand Pump' in their colleges. All the SC and Non-SC sample students have reported to have Toilets in their colleges and 94.4 per cent of SC and 94.4 per cent of Non-SC students reported that the Toilets are in usable condition. On the other hand, 20.4 per cent of SC and 9.3 per cent of Non-SC reported that they visit the library very often. All the SC and Non-SC sample students reported to have computer facility in their collages and about 89.5 per cent of SC and 98.1 per cent of

Non-SC students have reported to avail the computer facility.

All the SC and Non-SC sample students reported to have asked their teachers to explain when they cannot understand the lessons and all the SC and Non-SC students have reported that the teachers will help them by explaining the required lessons. Among 162 SC and 54 Non-SC students, 49.4 per cent of SC and 50.6 per cent of Non-SC students, reported to have passed in first division in last year's annual examinations. About 8 per cent of SC and 1.9 per cent of Non-SC students reported to have engaged in outside work besides their studies to earn for their educational expenses. Observing the two districts at a glance, more number of failures is observed in SC and Non-SC students studying in Government colleges than in Private colleges.

About 72.2 per cent of SC and 44.4 per cent of Non-SC students reported to have received the benefit of Reservation at the level of Higher education and also they felt that the scheme is very much useful. Nearly 47.5 per cent of SC and 24.1 per cent of Non-SC students reported to have received the benefit of Post Metric Scholarships at the level of Higher Education. Among the total sample of 162 SC and 54 Non-SC students, 25.3 per cent of SC and 33.3 per cent of Non-SC students reported to have received the benefit of the scheme MCM/Stipend and also stated that this scheme is very much useful. About 10.5 per cent of SC 1.9 per cent of Non-SC students reported to have received the benefit of Hostel Accommodation at the level of Higher Education and also stated that this facility is very much useful. Nearly 3.1 per cent of SC and 9.3 per cent of NonSC students reported to have received the benefit of scheme tuition free waiver and also reported that this scheme is very much useful.

Out of the total sample of respective categories of students studying in respective category of colleges, 47.5 per cent of SC and 38.9 per cent per cent of Non-SC students reported to have received the benefit of Free Bicycle/Bus Pass and also stated that this scheme is very much useful.

Observing across the sample districts, in Visakhapatnam, except 18.5 per cent of SC students, all SC and Non-SC students studying in both categories of colleges reported that they were not discriminated by their friends from higher/lower castes. On the other hand in East Godavari district, no SC or Non-SC student has reported to be discriminated by their friends from higher castes.

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