## **Bibliography**



## Factors Influencing Achievement of 10<sup>th</sup> Class Students in Mathematics – A Study in Vizianagaram District of Andhra Pradesh

## Dr N.Srinivas

## Faculty of Education, Dr B.R.Ambedkar University, Srikakulam

**Abisamra, N.,(2000)**. The Relationship between Emotional Intelligence And Academic Achievement in Eleventh Graders. Dissertation Abstract International, Vol.62.

**Agarwal, A., (2002)**. 'Some Correlates of Academic Achievement'- Indian Journal of Educational Research. Vol.21(2), 75-76.

**Agarwal JC** (1975). 'Educational Research – An Introduction' - Arya Book Depot New Delhi.

Aggarwal, Y.P., & Sunita Chugh., (2004). 'Learning achievement of slum children in Delhi'. Former Senior Fellow & Head, ORSM Unit, NIEPA. Research and Training Associate, NIEPA.

**Al-Garni, Mohammed Misfer., Ph.D** (2000). The Ohio State University, 'The impact of family structure and family function factors on the deviant behaviours of high school students in Makkah City, SaudiArabia'.152pp.Adviser: Keith Kilty. Order Number DA9971506.

**Azim Premji Foundation., (2004)**. 'Status of Learning Achievements in India- a Review of Empirical Research'.

Barclay, Janice Alston., (2001). Ed.D., High-Achieving African-American high Scool Students Account for Their Access to and Success in an Academically Advanced Programme. Harvard

University, 2001.156pp.ISBN: 0-493-22129-8. Adviser:Rober S.Peterkin. Order Number DA 3012907.

**Best, J.W., Kahn**, **J.V.**(1977) – 'Research in Education', Prentice HallInc, Eagle Wood Cliffs, U.S.A. 31.

Best, J.W., Kahn, J.V.,(2005).Research in Education, Ninth Edition, Butler University, Emerites and University of Illinois, Chicago. Prentice Hall, of India Pvt Ltd., New Delhi-110001.

**Bindu, N.N.,** (March,2007). 'Edutracks'(journal), 'Teaching strategies for the gifted children', Lecturer in Physics., S.N.D.P.Yogam Training College, Adimali, Kerala.

**Buch,M.B.,**(1988). Fourth Survey of Research in Education, NCERT Publication,New Delhi.

Buckner, John C., Bassurk, Ellen L., & Weinredb, Linda F., (2001). (Children's Hosp, Dept.of Psychiatry, Boston, MA) Predictors of academic achievement among homeless and low-income housed children. Journal of school psychology, (Jan-Feb), Vol.39 (1), 45-69.

**Carter, V.Good.,** (1959). (Ed) – 'Dictionary of education', University of Cincinnati.

**Chandra Sekhar, CH.** (2004): "Methods of teaching Mathematics" Kalyani publishers, New Delhi,

Charles A. Register and Paul W Grimes (2007): Journal article on "Collective bargaining, teachers, and student achievement.

**Chaube, S.P.,(2000).** Problems of Indian Education; Publishers-Vinod Pustak Mandir, Ravi Mudranalaya-Agra-2, P-37-47.

Christie, Mary Ann Therese., (2001). Portraits of achievement beliefs: 'An exploratory dialogue between urban high school students and the achievement motivation literature.' Ed.D., Harvard University, 2001. 213pp. ISBN: 0-493-22135-2. Adviser: Janine Bempechat. Order Number DA3012913.

Cruz,M.,& Casanova, Pedro,F., Pelegrina,Santiago., Garcia-Linares., (2003). (Department to de Psicologia, Universided de Jaen. Jaen, Spain) Adolescents and their Parents' perceptions about parenting characteristics. Who can better predict the adolescents's academic competence? Journal of adolescence, Vol.26(6), 651-665.

Darlene, R., Fitzpatrick, Kevin M.,(2006).

Psychosocial Correlates of Substance. Use Behaviours Among African American Youth.

(PsycINFO Database Record (c) 2006 APA.

Department of Sociology, Sanford University, Birmingham, AL, US; Source- Adolescence.

39(156), Win 2004.

**Das, N.C.,** (1975). 'A psychometric study of low achievement of school final candidates in general sciences', Ph.D thesis Calcutta University.

Das, S., (1986). 'Peer influence and educational aspiration of secondary school students, A study in relation to their academic achievement'. Ph.D.Thesis (ed.), in M.B.Buch, Fourth Survey of Research In Education (1991), NCERT Pub., NewDelhi.

**Dash, B.N.** (2004): "Foundation of Education" Neelkamal publication Pvt., Ltd., Hyderabad,

**Dash, J.,(2002).** "Trends and Problems of Higher Education of Scheduled Tribes in Orissa", Indian Educational Abstracts, Vol-2, No.2,July, 2002, No.142, pp-.14-16.

**Davis, Taft Ho., (2003).** EDUCATIONAL PSYCHOLOGY- Dissertation Abstracts – International, Page. No. 4414 – A, Vol – 64, Number – 12, June – 2000. 'The relationship between absenteeism and academic achievement among Freshman Algebra-I and Biology students in Metropolitan, Nashville.

De Bruyn, Eddy,H.., Dekovie, Maja.,& Meijnen,G. wim., (2003). (Department of Educational Sciences; University of Amsterdam, Notherlands) Parenting, goal orientations, classroom behaviour and school success in early adolescence. – Journal of Applied developmental psychology, 2003 (Sep), Vol 24 (4), 393-412.

Del Siegle., Sally .M.Reis., and D.Besty Mc Coach., (2000-2005). An Investigation of Interventions for Promoting the Achievement of Low SES and Culturally Diverse Gifted Middle School Students, University of Connecticut.

**Desai.,** (1979). A study of Classroom Ethos, Pupil's Motivation and Academic Achievement. Ph.D. Thesis (ed.), in M.B. Buch, First Survey of Research In Education, (1979), NCERT Pub., New Delhi.

Dr N.Srinivas 39

**Desilva, (2007).** president of Brazil, Comprehensive Development plan for education, Brazil.

**Developmental Review.** (2002). Educational psychology International psychological Abstract, September, 2002 Vol.89. No.9, 28488. Williams,

Wendy M.; Blythe, Tina; White, Noel; Li, Jin et al. (Eornell U. Department of Human Development, Ithaca, N.Y) practical intelligence for school. Developing metacognitive sources of achievement in adolescence.

**Dillihunt, Monica.L.,** (2004). studied on 'The Effects of Eultiple Intelligence and direct instruction on 3rd and 5th grade student achievement, task engagement, student motivation and teacher efficacy,' Ph.D., Howard University, PP 107, Order Number. DA 3114619.Dissertation Abstracts – International, Page No.4354 –A, Vol - 64, Number-12, June 2004.

**Donna, Y. Ford.,** (1992). 'A study of achievement and underachievement among gifted, potentially gifted, and average African- American students (Research Monograph 95128)'.Storrs,CT: The National Research Centre on the Gifted and Talented, University of Connecticut.

Evanthia, N. Patrikakou., (September 2004). Evanthia N. Patrikakou, University of Illinois, Chicago, and Mid-Atlantic Laboratory for Student Success September 2004 Published by <u>Harvard Family Research Project</u>(2006)

**Feiraband, R. and Dufois, P. (1959)**: "Psychological problems and research methods in Mathematical training" – Washington University, St. Lowis.

**Garret, H.E.** (1999): "Statistics in psychology and educational International book Burear, Hyderabad,.

Godber, Yvonne Elizabeth., (2002). Ph.D., University of Minnesota, 'School Climate: Understanding student perspectives to strengthen family – school relationships.' 125 pp. ISBN: 0 – 493 – 71214 – 3. Adviser: Sandra L. Christianson.

Goel, S.P.,(2004). (Agra College, Agra)'Effect of Gender, Home and Environment on Educational aspiration'- Journal of Community Guidance and Research, Vol-21,No-1, March-2004, pp-77-81.

**Greene, H.A.** (1954): "Measurement and Evaluation in the secondary school, Long mans, Greene and Company, New York..

Hancox, R.J., Milne, B.J., & Poulton, R., (2005). 'Association of Television Viewing During Childhood with Poor Educational Achievement. Archives of Pediatric and adolescent medecine, 159, 614 – 618.

**Heymen and Loxly.,(1983).** Secondary data obtained from previous study of Human Resource Development centre of India Tiruvanatapuram (2001).

**Jeynes, William H.,** (2003). (Department of Education, California State University, Long Beach, CA) The Effects of the Religious Commitment of Twelfth Graders living in Non-Intact Families on their Academic Achievement. Marriage & Family Review. Vol.35(1-2) 77-97.

**Jiyang, Yimin.,(2004).** Ph.D Dissertation Abstracts –International Page No.4414- A, Vol - 64,No.12, June -2004 'Family environment and academic achievement in nanjing secondary school, University of HongKong(Peoples Republic of China),2003.

**Joseph Klein.**,(2004). Bar Ilan University,Israel .,Who is most responsible for gender differences in

scholastic achievements:pupils or teachers?-Educational Research, vol.64, No.2, Summer 2004.

Joshi, Y. G and Verma, D.K., (2002). 'Aspirations and achievements of scheduled castes and scheduled tribes in last five decades of independence a study in Madhya Pradesh: institutional project report.. Madhya Pradesh: Dr. Babasaheb Ambedkar National Institute of Social Sciences.

**Kalpana Vengopal.,** (2004). 'Education for Autonomy of the girl child'. Journal of all India association for educational research. Vol. 16, Nos. 1&2, March and June, 2004, Pg.No.38.

Koolstra, C.M., Voort, T.H.A., vander, & Kamp, L.J.T. vander (1997). Television's impact on children's reading comprehension and decoding skills: A 3-year panel study. Reading Research Quarterly, 32,128-152.

**Kothari, D.S.,** (1966). - Report of the Education Commission (1964-66), Government of India, New Delhi.

**Kumaran, D.,(2003).** Organaisational Health And Academic prformance; Perspectives in education(Journal) Vol.19, No.4.

**Maheswari A.N., (1988**). 'Its time for Smart Schools, Computers today'. UNESCO 1996. Learning: The Treasure Within.

Mamata Varma; Upadyaya S.K and Mishra R.C.,(2000). Psychology in India, 'Role of Socio-Economic back ground in the development of perceptual exploration and part-whole perception.-Edited by Vindhya U.Dept. of Psychology, Andhra University, Visakhapatnam.

Marazza, Lawrence L., (2003). (Lighthouse Management Group. Russell, OH) 'The 5 essentials

of organizational excellence; Maximizing school wide student achievement and performance.' Corwin Press. Inc: Thousand Oaks, CA, 2003. xxiii, 163pp ISBN 0-7619-3954-7 (hardcover); ISBN 0-7619-3955-5(paperback) (from the cover).

Marsh & Yeung., (1997). Course work selection: Relations to academic self concept and achievement. American educational Research Journal, 34,691-720.

**Menon., Madhava, N.R., (2002)**. Role of teachers in the pursuit of academic excellence. University News. 40, 3, 21-27, January.

Merrett., Frank., Wheldall, Kevin., (2006). 'Knowledge of teacher: How do teachers learn to manage classroom behaviour?' A study of teachers' opinions about their initial training with special reference to classroom behaviour management.' (PsycINFO Database Record (c) 2006 APA). Educational Studies. 19(1), 1993, 91-106. American Psychological Association.

**MHRD.**, (1986). National policy on education, 1986. Govt. Of India, New Delhi.

**Mustafa, M.** (2005): "Teaching of mathematics new trends and Innovations" DEEPC DEEP publications private Limited, Delhi.

Naresh Kumar Gupta., (2002). 'Need to Boost Primary Pupil Achievement A Strategy of education for all'- Indian Educational Review (Journal), Volume – 38, Number – 1, January - 2002, Page – 115, , Regional Institute of Education, NCERT, Ajmer.

**National Policy on Education., (1986).** The policy on Education adopted by Government of India in 1986.

Dr N.Srinivas 41

**Nolen, Amando Lynn., (2002).** A Predictive Model for high school academic expectations. Factors influencing adolescents, their parents, and their teachers. PhD, Baylor university, Volume-63, No-6, December.2002, page.2133a. 2002, 96PP. ISBN: 0-493-71840-0. Mentor: Susan K.Johnsen.

Norris, Theresa Ann.,(2000). 'A longitudinal study of predictors of student achievement related to socio-economic status, race/ethnicity, attendance, and student mobility'. University of Nebraska at Omaha, 2000. 127pp. Advisers: Daniel U. Levine; Martha Bruckner. Order Number DA9975582.

NIEPA.,(2004). Occasional Paper, National Institute of Educational Planning and Administration, New Delhi.

Okagaki, Lynn., (2001). (Purdue U, Dept. of Child Development & Family Studies, West Lafayette, IN) 'Triarchinc model of monitory children's school achievement. Educational Psychologist', 2001, Vol 36(1), 9-20.

Pande (1981) and Puri., (1984). 'The influence of environment as a factors to promote academic achievement among students'.

**Pandey R.S., (2003)**. Development Strategies in Modern Indian Education

Parcel, Toby L. & Dufur, Mikaela J., (2001) Ohai State U,Dept. of Sociology, Columbus, OH) Capital at home and at school: 'Effects on student achievement. Socio Forces, (Mar), Vol.79(3), 881-912.

**Parida.S.,** (2003). 'Effect of Socio Economic Status , School Environment and Medium of Instructions on the Mental Abilities and Academic

Achievement of School Children', Ph.D thesis of Utkal University, Bubaneshwar.

**Patel, M.R., (1996)**. Study Habit of Pupil and its Impact upon their Academic Achievement. The Progress of Education, Vol.LXXI (4). P-74-76.

Paul H.Bowman. Education for AffectiveAchievement., (1973).edited by Robert D. Strom& E. Paul Torrance, University of Georgia.

**Peterson, Dean J., (2002)** Ed.D.,— 'The impact of school configuration and scholl size on students' self- concept, participation, and performance'. East Carolina University, 135pp. ISBN: 0-493-71868-0. Director: James S. Prassley. Order Number DA3056.

Plank., Spephen B., & Maclver, Douglas J., (2003). (Johns Hopkins U, Baltimore, MD) Educational achievement. (Vol.90:28359) Wellbeing: Positive development across the life course. Cross currents in contemporary psychology. Bornstein, Marc H; Davidson, Luch; Keyes, Corey L.M. & Moore, Krisstin A. (Eds). Lawrence Erlbaum Associates, 601 pp. ISBN 0-8058-4035-4 (hardcover). Pp.341-354.

**Prakasa Rao.D.(2002)**. Asso.Prof., School of Distance Education, Andhra University, "School Education under Urban Local Governments."

**Radha Dua.,**(2004). 'Forces Influencing the Girl Child's Schooling' Journal of Indian Education, Feb-2004, NCERT, Vol-XXIX, No-4.

**Radhakrishna, S.** (Chairman) (1949) Report of the University Education Commission, 1948-49, Government of India, New Delhi.

**Rajendra Singh Pathani** (2005). Reader, Faculty of education, Kumaun University Almora Uttaranchal, 'Importance of Actual Academic

Achievement and Academic Achievement perception of students.' The Educational Review-, Page No-5.Jan, 2005.

**Research in Education**: "fourth survey (1983-88) Volume-I".

Rupa Das, B.,(2001). 'Influence of Parental Literacy on the Academic Achievement Children belonging to Backward Classes – A Study of Kamarup District- Dissertation Abstracts International, Journal of Indian Education, P.No.59 – May-2001- Volume XXVII Number-1,Lecturer, Cotton College – Gowhati.

**Saritha Saini.**, (2005). 'Family Environment and Academic Achievement, Journal article, Indian Educational Review-July 2005, (page no.87-95)

**Sharma,** V.P., (1967). :Evaluation of Attainment in Federal Hindi at the Secondary School level in West Maharashtra, Ph.D. Poona University, Poona; Buch, M.B(1979)., Second Survey of Research in Education (1972-1978), Society for Educational Research and Development, Baroda, P-374.

**Sharma. R.A** (2004): "Advanced statistics in education and psychology", R.Lall Depot, Meerut.

**Sidhu, K.S** (1990): "Methodology of Research in Education" sterling publication private limited, New Delhi.

**Singh.,**(1979). Non-intellectual correlates of academic achievement, Indian International Publication, Allahabad, 9-11.

**Singley, Vicki Diane.,**(2000). Ed.D. La Sierra University, 105pp 'A study of the factors related to continuing attendance of ninth-grade students in an urban high school.' Adviser: Norman Powell.

**Smith, D.F** (1917): "Mathematics in the training for Citizenship".

**Sonnen, Arlene Miriam.,(2000).** Ed. D. 'School resources and student achievement at Texas/Mexico border elementary schools'. The university of Texas at E1 Paso, 232pp. chair: Gloria M.Rodriquez, Order Number DA9971352.

South wick, Sarah Loreta., (2002). PhD, 'Internet use academic performance and social involvement in middle school age children, Hofstra University, 160 PP.ISBN 0-493-72567-9. Spassor Liora peddhzur, Schmelkin.

**Spearman, C. and Jones, W. (1951):** "Human Ability" Macmillan & Co., London.

**Srivastava.,(1967).** an investigation into the Factors related to Educational Underachievement. Ph.D. Psy., Patna University.

Srivatsava A.K., and Ramaswamy.,(1986). A Study on the Effect of Medium of Instruction, Socio-Economic Status and Sex on Academic Achievement, Intelligence and Creativity, CIIL, Mysore.

Stiffler, Margaret Elizabeth, Ph.D.,(2000). 'Parental involvement and adolescent academic achievement'. North Carolina State University, 148pp. ISBN: 0-599- 80061-5. Co-Chairs: Maxine P. Atkinson; Luther B. Otto. Order Number DA9974551.

**Subhashini Passi.**, (2004). Journal of all India Association for Educational Research, Vol-16, Nos.1&2, March& June, 2004, page-1.

Sumerson, Joanne Broder; Farley, Frank H (2007) : Predicators of college student achievement.

Dr N.Srinivas 43

**Swami Vivekananda.,** (1973). – 'Youth Arise Awake and Know Your Strength' Indian Philosopher.

**Tapola Anna; Buenuvurta, Markku (2008) :** Journal article on "The role of achievement goal orientations in students perceptions of and preferences for classroom environment.

Terry Kesraris., Max Lenoy.,(2002). Research Finding: Intelligence, Socio-Economic factors and their influence on achievement Minority group educational success a review of research in the United States and Australia. Referred paper by Rhodes, Craig., Ph.D., (2002) 'The ethos of a middle school modular technology education classroom'. University of Minnesota. 218pp. ISBN: 0-493-71253-4.

**Thompson, F.T & Austin, W.P., (2003).** 'Television Viewing and Academic Achievement Revisited'., Education, 124, 194-203.

Usha Devi. P., (2001). studied about 'The influence of intelligence and creativity on the achievement in Mathematics among X class students of Visakhapatnam District: A relational study-2001' Ph.D., Andhra University, Visakhapatnam

Van Matre, Jill C., Valentine, Jeffrey C.,& Cooper, Harris., (2000). Effect of Students' afterschool activities on teachers' academic expectancies. Contemporary Educational Psychology, 25, 167-183.

Veena Kumari.B.,(2001). 'The Socio-Economic Status and Educational Aspirations of Secondary School Students in Relation to their Achievement in Social Studies,' Ph.D in Education, Andhra University, Visakhapatnam.

Vineeta Sirohi.,(May-2004). 'A Study of under achievement in relation to study habits and attitudes' –Journal of Indian Education, Vol. 30, number-1.

Wheelehan Jacalyn., Ed.D., (2000). 'Factors influencing successful school improvement in selected schools using the Accelerated Schools process.'. Saint Louis University, 105pp. Adviser: Claire H.McCown, Order Number DA9973408.

Whitfield; Tammy Jo, Ed.d., (2000). Duquesne University Academic effectiveness of middle school instructional support teams in Pennsylvania. 143pp. Chair: Bonita Wilcox, Order Number DA9964697.

Williams, Bryan Keith, Ed.D.,(2000). 'The relationship between student achievement and halfday or full-day kindergarten enrolment'. Saint Louis University, 70pp. Adviser: Claire McCown. Order Number DA9973409.

Williams, W.M.., Blythe Tine., White Noel, Li Jin et al., (2002): "Practical Intelligence for School., Developing Metacognitive Sources of Achievement in Adoloscence."

Yadav, Kalika., (2004). Impact of literacy and socio-economic status on population control. *Indian Journal of Population Education*, (25), 29-35.

**Zebun Nisa Khan.,** (2005). Scholastic Achievement of Higher Secondary Students in Science Stream, Department of Education S.S.D.S. College, Iglas 202124, Aligarh, India- Journal of Social Sciences 1 (2): 84-87, 2005, ISSN 1549-3652, sx Science Publications, 2005-84.